

2020-2021 Assessment Report

Counselor Education (MS/MEd)

IP - Counselor Education (MS/MEd)

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Mission: The mission of the Counselor Education Program is to train prospective school and mental health counselors for the new century as agents of change, who have the ability to assess, develop, implement, and sustain up-to-date counseling initiatives that are representative of a multicultural and pluralistic society. We support our students as they become critical thinkers, innovative practitioners, and leaders in the counseling profession and in their particular specializations. We promote the following ideas:

Excellence in ethical practice in teaching, clinical practice and service

Free exchange of human and cultural richness for a global society

Contributions to the greater understanding of values to promote the well-being of all people

Promote a climate of social justice through self-awareness of self and others

Ensure our identity as professional counselors maintained by CACREP accreditation standards

College/School: College of Education

<i>Objectives/Outcomes</i>	<i>Assessment Measures</i>	<i>Result Summaries</i>	<i>Improvement Narratives</i>
<p>Evidenced-Based Counseling Skills - Students will be able to demonstrate active listening skills.</p> <p>Objective/Outcome Status: Active SLO - Student Learning Outcome</p> <p>Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Start Date: 08/26/2019</p> <p>Academic Learning Compact: No</p>	<p>Direct - Comprehensive Exam - Students will be assessed at the end of the program through the CPCE.</p> <p>* Criterion: 80% of students will achieve a passing score on all sections in one of two testing opportunities.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022</p>	<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Not Met</p> <p>There were three testing cycles in 2020-2021. Students performed an average of a 55% percent on the passing rate on the CPCE. The median score changes each testing session and is compared to the national mean and reduced by one standard deviation. It is relevant to mention that the number of students also change significantly between those testing cycles. In creating the goal for this assessment, considerations for second time testers were not factored into the analysis of the data. Second time testers had an impact on the overall score. (09/20/2021)</p> <p>Number of Online Students Assessed: 20</p> <p>Number of Face to Face Students Assessed: 20</p> <p>Number of Successful Face to Face Students: 11</p> <p>Total Number of Students Assessed in all Populations: 20</p> <p>Total Number of Successful Students in all Populations: 11</p> <p>Related Documents:</p>	<p>Improvement Narrative: The faculty will discuss pedagogical changes as we assess the success on the eight core areas of the Counselor Preparation Comprehensive Examination (CPCE). (09/20/2021)</p> <p>Improvement Type: Pedagogy Change</p>

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
	<p>Direct - Course Embedded Assessment - Students will demonstrate a theoretically based counseling skill in a 20-minutes mock counseling assignment in MHS 5400.</p> <p>* Criterion: 90% of students will earn a 3 or better rating in the area of communication skills.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Related Documents: MHS 5400 Counseling Demonstration Rubric.pdf.url</p>	<p>CPCE Florida A&M University 2020 10.xlsx CPCE Florida A&M University 2021 02 (1).xlsx CPCE Florida A&M University 2021 05 (1).xlsx</p> <p>Reporting Period: 2020 - 2021 Conclusion: Criteria Met</p> <p>Students were assessed through a collection of data points on a rubric that included counseling skills (attending behavior, paraphrasing, communication, and confrontation skills), the completion of a transcription, and reflection of communication skill demonstrated. 90% of students rated a 3 or better in the area of communication skills. (09/20/2021)</p> <p>Number of Online Students Assessed: 17 Number of Successful Online Students: 15</p> <p>Total Number of Students Assessed in all Populations: 17 Total Number of Successful Students in all Populations: 15</p> <p>Related Documents: MHS 5400-Spring 2021.xlsx</p>	<p>Improvement Narrative: The faculty considered the impact of COVID-19 and remote learning in the assessment of appropriate counseling communication skills. This is a course that is historically taught in person. Assessment strategies were aligned with CACREP standards and consideration for pedagogical improvements will be re-assessed next Spring when the course is offered. There was a high level of success, therefore, students who were not successful will be encouraged to seek professional development for remediation. (09/20/2021)</p> <p>Improvement Type: Seek Professional Development</p>
<p>Mastery of Counseling Theory - Students will demonstrate their ability to synthesize and analyze evidenced based theoretical concepts.</p> <p>Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Start Date: 08/26/2019</p>	<p>Direct - Case Studies - Case Study Analysis</p> <p>* Criterion: MHS 6600: 80% of candidates will successfully score 85% on case analysis/case study</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Related Documents: MHS 6600 Case Study Analysis Rubric.pdf.url</p>	<p>Reporting Period: 2020 - 2021 Conclusion: Criteria Met</p> <p>80% of candidates successful scored 85% on the case study analysis. (09/20/2021)</p> <p>Number of Online Students Assessed: 8 Number of Successful Online Students: 8</p> <p>Total Number of Students Assessed in all Populations: 8 Total Number of Successful Students in all Populations: 8</p> <p>Related Documents: MHS 6600-All Grades.xlsx</p>	<p>Improvement Narrative: Candidates were overwhelming successful (100%), therefore demonstrating that no curriculum changes are needed at this time. Faculty will continue to base instruction on evidenced based counseling skills and make improvements as needed. (09/20/2021)</p> <p>Improvement Type: Other (if other please specify in field below)</p> <p>"Other" Improvement Type: Continued strategic curriculum updates as needed.</p>

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
	<p>Direct - Research Paper/Proposal - Professional Development Paper * Criterion: MHS 5005-100% of candidates will successfully score 80% on the professional development paper Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022 Related Documents: MHS 5005 Professional Development Paper.pdf.url</p> <p>Direct - Case Studies - Video Reflection * Criterion: MHS 6470 - 80% of candidates will successfully score 80% on case analysis/case video reflections. Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022 Related Documents: MHS 6470 Case AnalysisVideo Rubric.pdf.url</p>	<p>Reporting Period: 2020 - 2021 Conclusion: Criteria Met 100% of candidates successfully scored an 80% or better on the professional development paper. (09/20/2021) Number of Online Students Assessed: 12 Number of Successful Online Students: 12</p> <p>Total Number of Students Assessed in all Populations: 12 Related Documents: Kambui- MHS 5005 Professional Development Paper.xlsx</p> <p>Reporting Period: 2020 - 2021 Conclusion: Criteria Not Met Data was not available, not submitted by professor of record. (09/20/2021) Number of Online Students Assessed: 15</p> <p>Total Number of Students Assessed in all Populations: 15</p>	<p>Improvement Narrative: Counseling techniques are an important part of the counseling curriculum. Accordingly, the faculty should consider raising the expectation for student performance. For example, instead of the target being 80%, the expectation should be 85%. (09/20/2021) Improvement Type: Curriculum Changes</p> <p>Improvement Narrative: Program Coordinator will collaborate with the administration to ensure that data is available and reported by the faculty. (09/20/2021) Improvement Type: Administrative Change</p>
<p>Client Data Interpretation and Analyzation (Critical Thinking) - Students will be able to demonstrate their ability to analyze client case data through various forms of assessment in an effort to create treatment plans and provide ethical, evidenced based counseling services. Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022 Start Date: 08/26/2019</p>	<p>Direct - Grading with Criteria or Rubric - Article Critiques * Criterion: MHS 5340 - 100% of candidates will successfully score 80% on article critiques. Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022 Related Documents: MHS 5340 Journal Critique Rubric.pdf.url</p>	<p>Reporting Period: 2020 - 2021 Conclusion: Criteria Met 100% of students achieved a score of 80% or more on the article critique. (09/20/2021) Number of Online Students Assessed: 17 Number of Successful Online Students: 17</p> <p>Total Number of Students Assessed in all Populations: 17 Related Documents: Kambui-MHS 5340 Spring 2021 Journal Critiques.xlsx</p>	<p>Improvement Narrative: This assignment is purposed to assess the student's ability to analyze client data and align evidenced based counseling skills in creating treatment plans. Students learn to locate resources through research in peer reviewed journals and apply the use of treatment methods and theoretical approaches to their work with clients. 100% of candidates were successful based on the the goal of 80% or more. The faculty may consider raising the goal to 85%.</p>

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
	<p>Direct - Research Paper/Proposal - Intervention Plan * Criterion: MHS 5480 - 100% candidates will successfully score 80% on human development intervention plans. Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022 Related Documents: MHS 5480 Implementation Human Development Theory Rubric.pdf.url</p>	<p>Reporting Period: 2020 - 2021 Conclusion: Criteria Not Met The faculty made a course curriculum change as a result of COVID-19. The course was not offered in Spring 2021 as anticipated. (09/20/2021) Number of Online Students Assessed: 0 Total Number of Students Assessed in all Populations: 0</p>	<p>(09/20/2021) Improvement Type: Target Performance Level Change Improvement Narrative: There are no improvements at this time. The course was not offered; therefore, no data was collected and no improvements can be made. (09/20/2021) Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: N/A</p>
<p>Infusing Technology with Counseling - Students will utilize various techniques to incorporate the use of technology into the counseling experience. Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022 Start Date: 08/26/2019</p>	<p>Direct - Grading with Criteria or Rubric - Computer Experience * Criterion: MHS 5340 - 80% of candidates will successfully score 80% on MYPlan career development computer experience. Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022 Related Documents: MHS 5340 Journal Critique Rubric.pdf.url</p>	<p>Reporting Period: 2020 - 2021 Conclusion: Criteria Met 80% of candidates scored an 80% or more on the computer assessment. (09/20/2021) Number of Online Students Assessed: 16 Total Number of Students Assessed in all Populations: 16 Related Documents: Kambui-MHS 5340 Spring 2021 Career Development Computer Analysis.xlsx</p>	<p>Improvement Narrative: Students achieved the goal score; therefore, the faculty will continue to assess necessary changes to maintain this success. Improvement Type: Target Performance Level Change</p>
	<p>Direct - Grading with Criteria or Rubric - Cultural Critique Analysis * Criterion: MHS 6420 - 80% of candidates will successfully score 80% on cultural critique analysis. Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022 Related Documents: MHS 6420 Cultural Analysis Critique Rubric.pdf.url</p>	<p>Reporting Period: 2020 - 2021 Conclusion: Criteria Not Met Data were not submitted by the professor; therefore, the success of this goal is unknown. (09/20/2021) Number of Online Students Assessed: 9 Total Number of Students Assessed in all Populations: 9</p>	<p>Improvement Narrative: The program coordinator will work with the administration to ensure that data are submitted by each faculty member. Data was not submitted; therefore, the goal could not be assessed. (09/20/2021) Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Administrative assistance with</p>

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collecting data.

<p>Professional Development - Candidates will engage in professional development to develop professional counselor identity. The formation of this counselor identity will be through the process of reflection papers, research papers and attendance/engagement activities using peer reviewed counseling journals and other related resources. (Imported)</p> <p>Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Start Date: 08/26/2019</p>	<p>Direct - Research Paper/Proposal - Professional Development Paper</p> <p>* Criterion: MHS 5005 - 100% of candidates will successfully score 80% on the professional development paper.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Related Documents: MHS 5005 Professional Development Paper Rubric.pdf.url</p>	<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>100% of candidates successfully scored an 80% or higher on the professional development paper. (09/20/2021)</p> <p>Number of Online Students Assessed: 12</p> <p>Total Number of Students Assessed in all Populations: 12</p> <p>Related Documents: Kambui- MHS 5005 Professional Development Paper.xlsx</p>	<p>Improvement Narrative: Students were successful, however, there were several that were close to the minimum goal score. Professional development will be suggested and implemented to assist candidates in further engaging in the development of their professional counseling identity. (09/20/2021)</p> <p>Improvement Type: Seek Professional Development</p>
	<p>Direct - Rubric Scoring - Clinical Field Experience</p> <p>* Criterion: MHS 6800 - 80% of candidates will successfully score 80% on Clinical Field Experience Evaluation.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Related Documents: MHS 5005 Interview of Counselors in the Field Rubric.pdf.url</p>	<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Not Met</p> <p>As a result of COVID-19, the Practicum course was moved and data was not collected for this reporting period. (09/20/2021)</p> <p>Number of Online Students Assessed: 0</p> <p>Total Number of Students Assessed in all Populations: 0</p>	<p>Improvement Narrative: Course was moved due to COVID-19. No data collected. (09/20/2021)</p> <p>Improvement Type: Other (if other please specify in field below)</p> <p>"Other" Improvement Type: Data were not collected for this reporting period.</p>