

2020-2021 Assessment Report

Music Education (BS)

IP - Music Education (BS)

CIP Code: 13.1312

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Mission: The primary mission of the College of Education is to produce transformative professionals to serve in educational institutions who are informed, proactive, competent, and reflective practitioners. The College of Education administers the pre-service and in-service professional education and graduate programs encompassed within four (4) undergraduate and graduate degree-granting departments: Elementary Education; Secondary Education, Technology Education, and Foundations; Health, Physical Education, and Recreation; and Educational Leadership and Counseling. The College of Education provides the relevant curriculum for elementary, secondary, and post-secondary programs supporting twelve (12) undergraduate degrees and six (6) graduate degrees. The COE purposes to: (1) assume leadership for the selection, guidance, and professional preparation of teacher educators and practitioners who will serve in elementary, secondary, and post-secondary schools, and other related agencies of Florida and the nation; and (2) provide a substantial foundation for advanced study as students choose to extend their educational preparation and pursuits. These purposes will be met through a foundation of general education, a planned sequence in professional education, and rigorous graduate programs providing excellent preparation for professional pursuits, graduate study, and post-graduate work.

College/School: College of Education

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
<p>Application of Best Practices in Educational Settings - Upon completion of the program, students will be able to apply best practices of music education in educational settings.</p> <p>Objective/Outcome Status: Active SLO - Student Learning Outcome Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022 Start Date: 10/29/2019 Academic Learning Compact: Yes - Discipline Specific Knowledge</p>	<p>Direct - Research Paper/Proposal - Multicultural education project/paper * Criterion: 80% of students will score 85% or higher in MUE 4332 on the music in multicultural environments education Pageantry Drill Project Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022 Related Documents: Fall 2017 MUE 4332 Drill Assignments with Pyware.pdf</p>	<p>Reporting Period: 2020 - 2021 Conclusion: Criteria Met 100% of students assessed scored 85% or higher in MUE 4332 on the music in multicultural environments education Pageantry Drill Project (09/15/2021) Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 0 Number of Successful Face to Face Students: 0 Number of Hybrid Students Assessed: 9 Number of Successful Hybrid Students: 9 Total Number of Students Assessed in all Populations: 9 Total Number of Successful Students in all Populations: 9 Related Documents: FEAPS - MUE 4332 - Fall 2020.pdf</p>	<p>Improvement Narrative: Even though we have met the target proficiency criteria, we will work to improve the performance level by focusing on student achievement and individual performance by increasing the performance level by 3% (85 % to 88%). (09/15/2021) Improvement Type: Target Performance Level Change</p>
	<p>Direct - Course Embedded Assessment - Cultural strategies and</p>	<p>Reporting Period: 2020 - 2021 Conclusion: Criteria Met</p>	<p>Improvement Narrative: Even</p>

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
	schools' project/paper * Criterion: 88% of students will perform at 88% or higher in MUE 2450 on the annotated bibliography assignment Assessment Year(s): 2020 - 2021, 2021 - 2022	100% of students assessed scored 88% or higher in MUE 2450 on the annotated bibliography assignment (09/16/2021) Number of Hybrid Students Assessed: 9 Number of Successful Hybrid Students: 9 Total Number of Students Assessed in all Populations: 9 Related Documents: FEAPS - MUE 2450 - Fall 2020.pdf	though we have met the target proficiency criteria, we will work to improve the performance level by focusing on student achievement and individual performance by increasing the performance level by 1% (88% to 89%). (09/16/2021) Improvement Type: Target Performance Level Change
Communication of Ideas Orally and in Writing to Constituents in the Field - At the end of the program, students will demonstrate proficiency in their ability to transmit ideas both orally and in writing to a broad base of constituents within the field. Objective/Outcome Status: Active SLO - Student Learning Outcome Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022 Start Date: 10/29/2019 Academic Learning Compact: Yes - Communication, Yes - Critical Thinking	Direct - Course Embedded Assessment - Internships and clinical evaluation * Criterion: 92% of students will demonstrate effective communicative skills during the student teaching period designated in ESE 4943. Assessment Year(s): 2020 - 2021, 2021 - 2022 Direct - Internships and Clinical Evaluation - Internships and clinical evaluation * Criterion: 92% of students will successfully complete the portfolio project assigned to ESE 4943 Assessment Year(s): 2020 - 2021, 2021 - 2022	Reporting Period: 2020 - 2021 Conclusion: Criteria Met 100% of students demonstrated effective communicative skills during the student teaching period designated in ESE 4943. (09/15/2021) Number of Face to Face Students Assessed: 8 Number of Successful Face to Face Students: 8 Total Number of Students Assessed in all Populations: 8 Related Documents: Summative Student Teacher Evaluation - CT (Fall 2020)#1.pdf Summative Student Teacher Evaluation - US (Fall 2020)#2.pdf	Improvement Narrative: Even though we have met the target proficiency criteria, we will work to improve the performance level by focusing on student achievement and individual performance by increasing the performance level by 2% (90 % to 92%). (09/16/2021) Improvement Type: Target Performance Level Change
Application of Best Practices in	Direct - Grading with Criteria or	Reporting Period: 2020 - 2021	Improvement Narrative: Even

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
<p>Educational Research Methods and Educational Problems - Upon completion of the program, students will be able to apply best practices in educational research methods in an effort to better understand and address educational problems.</p> <p>Objective/Outcome Status: Active SLO - Student Learning Outcome</p> <p>Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Start Date: 10/29/2019</p> <p>Academic Learning Compact: Yes - Critical Thinking</p>	<p>Rubric - Student Assessment Project</p> <p>* Criterion: Student Assessment Project 82% of students will score 85% or higher in MUE 4480 on the student assessment project of assessing music styles for instrumental concert ensembles (FBA Solo and Ensemble Assessment Project)</p> <p>Assessment Year(s): 2020 - 2021, 2021 - 2022</p> <p>Direct - Grading with Criteria or Rubric - Student Assessment Project:</p> <p>* Criterion: 82% of students will score 85% or higher in MUE 4332 on the student assessment project of assessing music styles for marching instrumental ensembles (FBA Marching Music Performance Assessment Project)</p> <p>Assessment Year(s): 2020 - 2021, 2021 - 2022</p>	<p>Conclusion: Criteria Met</p> <p>82% of students will score 85% or higher in MUE 4480 on the student assessment project of assessing music styles for instrumental concert ensembles (FBA Solo and Ensemble Assessment Project) (09/16/2021)</p> <p>Number of Hybrid Students Assessed: 4</p> <p>Number of Successful Hybrid Students: 4</p> <p>Total Number of Students Assessed in all Populations: 4</p> <p>Related Documents:</p> <p>FEAPS - MUE 4480 - Spring 2021.pdf</p> <p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>100% of students scored 85% or higher in MUE 4332 on the student assessment project of assessing music styles for marching instrumental ensembles (FBA Marching Music Performance Assessment Project) (09/16/2021)</p> <p>Number of Hybrid Students Assessed: 9</p> <p>Number of Successful Hybrid Students: 9</p> <p>Total Number of Students Assessed in all Populations: 9</p> <p>Related Documents:</p> <p>FEAPS - MUE 4332 - Fall 2020.pdf</p>	<p>though we have met the target proficiency criteria, we will work to improve the performance level by focusing on student achievement and individual performance by increasing the performance level by 2% (82 % to 84%). (09/16/2021)</p> <p>Improvement Type: Target Performance Level Change</p> <p>Improvement Narrative: Even though we have met the target proficiency criteria, we will work to improve the performance level by focusing on student achievement and individual performance by increasing the performance level by 2% (82 % to 84%). (09/16/2021)</p> <p>Improvement Type: Target Performance Level Change</p>
<p>Theoretical Frameworks for Cultural Competence in Schools - By the end of the program, students will be able to apply theoretical frameworks that relate to cultural competence in schools.</p> <p>Objective/Outcome Status: Active SLO - Student Learning Outcome</p> <p>Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Start Date: 10/29/2019</p> <p>Academic Learning Compact: Yes - Discipline Specific Knowledge</p>	<p>Direct - Grading with Criteria or Rubric - Cultural Strategies and Schools project paper:</p> <p>* Criterion: 82% of students will score 80% or higher in MUE 4480 on the cultural strategies project (FBA Concert Band Assessment Project for music in public schools.</p> <p>Assessment Year(s): 2020 - 2021, 2021 - 2022</p> <p>Direct - Grading with Criteria or Rubric - Multicultural Education project/paper</p> <p>* Criterion: 82% of students will score 85% or higher in MUE 4332 on</p>	<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>100% of students scored 80% or higher in MUE 4480 on the cultural strategies project (FBA Concert Band Assessment Project for music in public schools. (09/16/2021)</p> <p>Number of Hybrid Students Assessed: 4</p> <p>Number of Successful Hybrid Students: 4</p> <p>Total Number of Students Assessed in all Populations: 4</p> <p>Related Documents:</p> <p>FEAPS - MUE 4480 - Spring 2021.pdf</p> <p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>100% of students scored 85% or higher in MUE 4332 on the music in multicultural environments Marching Band Community Trip Planning Project) (09/16/2021)</p>	<p>Improvement Narrative: Even though we have met the target proficiency criteria, we will work to improve the performance level by focusing on student achievement and individual performance by increasing the performance level by 2% (90 % to 92%). (09/16/2021)</p> <p>Improvement Type: Target Performance Level Change</p> <p>Improvement Narrative: Even though we have met the target proficiency criteria, we will work to improve the performance level by focusing on student</p>

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
	<p>the music in multicultural environments Marching Band Community Trip Planning Project)</p> <p>Assessment Year(s): 2020 - 2021, 2021 - 2022</p>	<p>Number of Hybrid Students Assessed: 9 Number of Successful Hybrid Students: 9 Total Number of Students Assessed in all Populations: 9</p> <p>Related Documents: FEAPS - MUE 4332 - Fall 2020.pdf</p>	<p>achievement and individual performance by increasing the performance level by 2% (90 % to 92%). (09/16/2021)</p> <p>Improvement Type: Target Performance Level Change</p>
<p>Distinguish Between Core Concepts in Music Teacher Education - Upon completion of the program, students will be able to distinguish between core concepts in Music Teacher Education.</p> <p>Objective/Outcome Status: Active SLO - Student Learning Outcome</p> <p>Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Start Date: 10/29/2019</p> <p>Academic Learning Compact: Yes - Discipline Specific Knowledge</p>	<p>Direct - Grading with Criteria or Rubric - Overall course score</p> <p>* Criterion: 83% of the students will score 85% or higher in MUE 4094 Public School Music</p> <p>Assessment Year(s): 2020 - 2021, 2021 - 2022</p>	<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>100% of the students did score 85% or higher in MUE 4094 Public School Music (09/16/2021)</p> <p>Number of Hybrid Students Assessed: 7 Number of Successful Hybrid Students: 7 Total Number of Students Assessed in all Populations: 7</p> <p>Related Documents: FEAPS - MUE 4094 - Spring 2021.pdf</p>	<p>Improvement Narrative: Even though we have met the target proficiency criteria, we will work to improve the performance level by focusing on student achievement and individual performance by increasing the performance level by 5% (90 % to 95%). (09/16/2021)</p> <p>Improvement Type: Target Performance Level Change</p>
	<p>Direct - Grading with Criteria or Rubric - Internship Portfolio Project</p> <p>* Criterion: 92% of students will complete their internship projects in ESE 4943.</p> <p>Assessment Year(s): 2020 - 2021, 2021 - 2022</p>	<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>100% of students did complete their internship projects in ESE 4943. (09/16/2021)</p> <p>Number of Face to Face Students Assessed: 8 Number of Successful Face to Face Students: 8</p> <p>Total Number of Students Assessed in all Populations: 8</p> <p>Related Documents: Summative Student Teacher Evaluation - CT (Fall 2020)#1.pdf Summative Student Teacher Evaluation - US (Fall 2020)#2.pdf</p>	<p>Improvement Narrative: Even though we have met the target proficiency criteria, we will work to improve the performance level by focusing on student achievement and individual performance by increasing the performance level by 5% (90 % to 95%). (09/16/2021)</p> <p>Improvement Type: Target Performance Level Change</p>