

2020-2021 Assessment Report

Secondary Education and Teaching (BS)

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CIP Code: 13.1205

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Mission: The primary mission of the College of Education is to produce transformative professionals to serve in educational institutions who are informed, proactive, competent, and reflective practitioners. The College of Education administers the pre-service and in-service professional education and graduate programs encompassed within four (4) undergraduate and graduate degree-granting departments: Elementary Education; Secondary Education, Technology Education, and Foundations; Health, Physical Education, and Recreation; and Educational Leadership and Counseling. The College of Education provides the relevant curriculum for elementary, secondary, and post-secondary programs supporting twelve (12) undergraduate degrees and six (6) graduate degrees. The COE purposes to: (1) assume leadership for the selection, guidance, and professional preparation of teacher educators and practitioners who will serve in elementary, secondary, and post-secondary schools, and other related agencies of Florida and the nation; and (2) provide a substantial foundation for advanced study as students choose to extend their educational preparation and pursuits. These purposes will be met through a foundation of general education, a planned sequence in professional education, and rigorous graduate programs providing excellent preparation for professional pursuits, graduate study, and post-graduate work.

College/School: College of Education

<i>Objectives/Outcomes</i>	<i>Assessment Measures</i>	<i>Result Summaries</i>	<i>Improvement Narratives</i>
<p>Teaching techniques and lesson planning - Upon completion of the program, prospective teachers will be able to demonstrate the ability to utilize a variety of teaching techniques and lesson planning formats.</p> <p>Objective/Outcome Status: Active SLO - Student Learning Outcome Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022 Start Date: 10/29/2019 Academic Learning Compact: Yes - Communication</p>	<p>Direct - Grading with Criteria or Rubric - Prospective teachers will be assessed on the University Supervisor's Summative Evaluation of the ESE 4943 Student Teaching Portfolio. * Criterion: Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or above. Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022 Related Documents: Summative Eval Rubric.pdf</p>	<p>Reporting Period: 2020 - 2021 Conclusion: Criteria Not Met Data indicate 67% of prospective teachers (n=3) in the Mathematics Teacher Education, Biology Teacher Education, and Social Science Teacher Education tracks scored favorably (i.e., at least 75%) on the University's Supervisor's Summative Evaluation of the ESE 4943 Student Teaching Portfolio. Data are not available for the English Education, Physics Teacher Education, and Chemistry Teacher Education tracks as zero (0) students completed ESE 4943 (i.e., the student teaching experience). (09/19/2021)</p> <p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 3 Number of Successful Face to Face Students: 2</p>	<p>Improvement Narrative: To ensure concept attainment in ESE 4943, formative assessments will serve as useful tools to identify deficiencies during the student teaching experience. As needed, professional development sessions will be designed to ensure end-of-semester mastery among all students. (09/19/2021) Improvement Type: Professional Development</p>

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
		<p> Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 3 Total Number of Successful Students in all Populations: 2 Related Documents: Leon LEADS Summative Scores for Cooperating Teacher and University Super.. .pdf Leon LEADS Summative Scores for Cooperating Teacher and University Super.. [7].pdf Leon LEADS Summative Scores for Cooperating Teacher and University Super.. [8].pdf </p> <hr/> <p> Reporting Period: 2020 - 2021 Conclusion: Criteria Not Met Data indicate 67% of prospective teachers (n=3) in the Mathematics Teacher Education, Biology Teacher Education, and Social Science Teacher Education tracks scored favorably (i.e., at least 75%) on the University's Supervisor's Summative Evaluation of the ESE 4943 Student Teaching Portfolio. Data are not available for the English Education, Physics Teacher Education, and Chemistry Teacher Education tracks as zero (0) students completed ESE 4943 (i.e., the student teaching experience). (09/09/2021) </p> <p> Number of Online Students Assessed: 3 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 3 Number of Successful Face to Face Students: 3 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 3 Total Number of Successful Students in all Populations: 3 Related Documents: Leon LEADS Summative Scores for Cooperating Teacher and University Super.. .pdf Leon LEADS Summative Scores for Cooperating Teacher and University Super.. [8].pdf </p>	<p> Improvement Narrative: To ensure concept attainment in ESE 4943, formative assessments will serve as useful tools to identify deficiencies during the student teaching experience. As needed, professional development sessions will be designed to ensure end-of-semester mastery among all students. (09/20/2021) Improvement Type: Professional Development </p>
<p> Identification of competencies related to teaching mastery - Upon completion of the program, prospective teachers will be able to </p>	<p> Direct - Certification Exams, Licensure Exams - Prospective teachers will be assessed via the Florida Teaching Certification </p>	<p> Reporting Period: 2020 - 2021 Conclusion: Criteria Met Data indicate 100% of prospective teachers (n=2), who </p>	<p> Improvement Narrative: Although successful in meeting our goals for this assessment cycle, we still </p>

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
<p>demonstrate the ability to identify appropriate strategies and tools to demonstrate competencies related to teaching mastery.</p> <p>Objective/Outcome Status: Active SLO - Student Learning Outcome</p> <p>Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Start Date: 10/29/2019</p> <p>Academic Learning Compact: Yes - Discipline Specific Knowledge</p>	<p>Examinations (FTCE).</p> <p>* Criterion: Eighty percent (80%) of prospective teachers will pass the Florida Teacher Certification Examinations (FTCE), Professional Education Test on their first or second attempt.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022</p>	<p>attempted the Professional Test, passed the Professional Education Test on their first or second attempt. (09/20/2021)</p> <p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 2 Number of Successful Face to Face Students: 2 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 2 Total Number of Successful Students in all Populations: 2</p> <p>Related Documents: FAMU FTCE sum19fall19spr20.pdf FAMU FTCE sum19fall19_spr20.pdf</p>	<p>strive for even greater improvement. To better prepare our students for service in the classroom, we will continue to formulate an action plan if any deficiencies in their preparation for teaching are identified. Thus, we will continue to provide guidance for all of our students where corrective action is warranted. This action will entail diligent departmental review and progress monitoring of students toward their collegiate and professional goals. (09/20/2021)</p> <p>Improvement Type: Professional Development</p>
		<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>Data indicate 100% of prospective teachers (n=2), who attempted the Professional Test, passed the Professional Education Test on their first or second attempt. (09/15/2020)</p> <p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 2 Number of Successful Face to Face Students: 2 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 2 Total Number of Successful Students in all Populations: 2</p> <p>Related Documents: COE Professional Ed 2019-2020.xlsx</p>	<p>Improvement Narrative: Although we have formally met the criterion for this goal, there is still room for improvement. In order to better prepare our students for service in the classroom, we will work with them in the specific areas in which they demonstrated a need for improvement of proficiencies. We will provide guidance for the students on the particular criteria for which enhancement of their skills is warranted. This action will entail diligent review on our part of the specific criterion areas, and we will monitor the progress of the students toward the achievement of goals. (09/15/2020)</p> <p>Improvement Type: Other (if other please specify in field below)</p>

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
<p>Creation of learning experiences - Upon completion of the program, prospective teachers will be able to utilize discipline-specific concepts and tools of inquiry to create learning experiences that make learning accessible and meaningful for learners and assure mastery of content.</p> <p>Objective/Outcome Status: Active SLO - Student Learning Outcome</p> <p>Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Start Date: 10/29/2019</p> <p>Academic Learning Compact: Yes - Critical Thinking</p>	<p>Direct - Grading with Criteria or Rubric - Prospective teachers will be assessed on a discipline-specific Lesson Demonstration Assignment.</p> <p>* Criterion: Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Related Documents: SSE 3360 Teaching Demo RUBRIC.docx LAE 4360 rubric Teaching Demonstration.docx MAE 4360 VM Assignment.pdf</p>	<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Not Met</p> <p>Data indicate at 50% of prospective teachers (n=10), who completed appropriate assignments for this criterion, scored favorably (i.e, at least 75%) on discipline-specific Lesson Demonstration Assignments. (09/14/2020)</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 10</p> <p>Number of Successful Face to Face Students: 5</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 10</p> <p>Total Number of Successful Students in all Populations: 5</p> <p>Related Documents: FEAPS- SSE 3360- Spring 2021.xlsx FEAPS- SSE 3360- Fall 2020.xlsx FEAPS- MAE 4360- Spring 2021.xlsx FEAPS- MAE 4360- Fall 2020.xlsx</p>	<p>Improvement Narrative: To better prepare our students for service in the classroom, we will continue to formulate an action plan if any deficiencies in their preparation for teaching are identified. Thus, we will continue to provide guidance for all of our students where corrective action is warranted. This action will entail diligent departmental review and progress monitoring of students toward their collegiate and professional goals. (09/20/2021)</p> <p>Improvement Type: Professional Development</p> <p>Improvement Narrative: Although we have formally met the criterion for this goal, there is still room for improvement. In order to better prepare our students for service in the classroom, we will work with them in the specific areas in which they demonstrated a need for improvement of proficiencies. We will provide guidance for the students on the particular criteria for which enhancement of their skills is warranted. This action will entail diligent review on our part of the specific criterion areas, and we will monitor the progress of the students toward the achievement of goals. (09/14/2020)</p> <p>Improvement Type: Other (if other please specify in field</p>

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
	<p>Direct - Grading with Criteria or Rubric - Prospective teachers will be assessed on a discipline-specific Lesson Critique Assignment.</p> <p>* Criterion: Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher on a discipline-specific Lesson Critique Assignment.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Related Documents: MAE 2030 Lesson Mod for Cult Rel.pdf MAE 2030 Lesson Modif Manip and Tech.pdf LAE 4360 Reflections on Clinical Observation rubric.docx</p>	<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>Data indicate 100% of prospective teachers, who completed appropriate tasks for this criterion, scored at level 3 (Effective) or higher on a discipline-specific Lesson Critique Assignment. (09/20/2021)</p> <p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 6 Number of Successful Face to Face Students: 6</p> <p>Total Number of Students Assessed in all Populations: 6 Total Number of Successful Students in all Populations: 6</p> <p>Related Documents: FEAPS- MAE 2030- Fall 2020.xlsx FEAPS- MAE 4360- Fall 2020.xlsx FEAPS- MAE 4360- Spring 2021.xlsx</p>	<p>below)</p> <p>Improvement Narrative: To better prepare our students for service in the classroom, we will continue to formulate an action plan if any deficiencies in their preparation for teaching are identified. Thus, we will continue to provide guidance for all of our students where corrective action is warranted. This action will entail diligent departmental review and progress monitoring of students toward their collegiate and professional goals. (09/20/2021)</p> <p>Improvement Type: Professional Development</p>
		<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>Data indicate 100% of prospective teachers (n=2), who completed appropriate assignments for this criterion, scored favorably (i.e., at least 75%) on discipline-specific Lesson Critique Assignments. (09/14/2020)</p> <p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 2 Number of Successful Face to Face Students: 2 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 2 Total Number of Successful Students in all Populations: 2</p> <p>Related Documents: FEAPS- MAE 2030- Fall 2020.xlsx</p>	<p>Improvement Narrative: Although we have formally met the criterion for this goal, there is still room for improvement. In order to better prepare our students for service in the classroom, we will work with them in the specific areas in which they demonstrated a need for improvement of proficiencies. We will provide guidance for the students on the particular criteria for which enhancement of their skills is warranted. This action will entail diligent review on our part of the specific criterion areas, and we will monitor the progress of the students toward the achievement of goals. (09/14/2020)</p> <p>Improvement Type: Other (if</p>

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
	<p>Direct - Grading with Criteria or Rubric - Prospective teachers will be assessed on a discipline-specific Technology Lesson Plan Assignment and/or Technology indicators in ESE 4943.</p> <p>* Criterion: Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.</p> <p>Assessment Year(s): 2020 - 2021, 2021 - 2022</p>	<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>100% of prospective teachers (n=5), who completed appropriate assignments to assess this criterion, scored at level 3 (Effective) or higher on a discipline-specific Technology Lesson Plan Assignment and/or Technology indicators in ESE 4943. (09/20/2021)</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 5</p> <p>Number of Successful Face to Face Students: 5</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 5</p> <p>Total Number of Successful Students in all Populations: 5</p> <p>Related Documents:</p> <p>FEAPS- MAE 4360- Fall 2020.xlsx</p> <p>FEAPS- MAE 4360- Spring 2021.xlsx</p>	<p>other please specify in field below)</p> <p>Improvement Narrative: To better prepare our students for service in the classroom, we will continue to formulate an action plan if any deficiencies in their preparation for teaching are identified. Thus, we will continue to provide guidance for all of our students where corrective action is warranted. This action will entail diligent departmental review and progress monitoring of students toward their collegiate and professional goals. (09/20/2021)</p> <p>Improvement Type: Professional Development</p>
<p>Tenets of Multicultural Teaching - Upon completion of the program, prospective teachers will be able to demonstrate the ability to identify and utilize tenets of multicultural teaching.</p> <p>Objective/Outcome Status: Active SLO - Student Learning Outcome</p> <p>Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Start Date: 10/29/2019</p> <p>Academic Learning Compact: Yes - Discipline Specific Knowledge</p>	<p>Direct - Grading with Criteria or Rubric - Prospective teachers will be assessed on a Multicultural Education Research Project/Paper.</p> <p>* Criterion: Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.</p> <p>Assessment Year(s): 2019 - 2020</p> <p>Related Documents:</p> <p>MAE 2030:4360 Diversity in Math Report.pdf</p>	<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>Data are not available as no program students completed the appropriate assignment for the criterion. (09/14/2020)</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 0</p> <p>Number of Successful Face to Face Students: 0</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 0</p> <p>Total Number of Successful Students in all Populations: 0</p> <p>Related Documents:</p> <p>ENGLISH BYFEAPS TSL4321E SPRING2020[1].pdf</p> <p>ENGLISH BYESOL TSL3080HB SPRING2020.pdf</p> <p>Math Education TSL 4081Performance Data Fall 2019.xlsx</p>	<p>Improvement Narrative: Although we have formally met the criterion for this goal, there is still room for improvement. In order to better prepare our students for service in the classroom, we will work with them in the specific areas in which they demonstrated a need for improvement of proficiencies. We will provide guidance for the students on the particular criteria for which enhancement of their skills is warranted. This action will entail diligent review on our part of the specific criterion areas, and we will monitor the progress of the students toward the achievement of goals. (09/14/2020)</p> <p>Improvement Type: Other (if</p>

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
	<p>Direct - Grading with Criteria or Rubric - Prospective teachers will be assessed on Multicultural Lesson Plan Assignments in discipline-specific courses and/or Multicultural Education Indicators in ESE 4943.</p> <p>* Criterion: Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.</p> <p>Assessment Year(s): 2020 - 2021, 2021 - 2022</p>	<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Not Met</p> <p>Data are not available for this assessment cycle as students did not complete the appropriate assignments for this criterion. (09/20/2021)</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 0</p> <p>Number of Successful Face to Face Students: 0</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 0</p> <p>Total Number of Successful Students in all Populations: 0</p>	<p>other please specify in field below)</p> <p>Improvement Narrative: Program coordinators will incorporate appropriate tasks to assess competency related to this criterion. (09/20/2021)</p> <p>Improvement Type: Curriculum Changes</p>
	<p>Direct - Grading with Criteria or Rubric - Prospective teachers will be assessed on Multicultural Education Research Projects/Papers in TSL or discipline-specific courses and/or Multicultural Education Indicators in ESE 4943.</p> <p>* Criterion: Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.</p> <p>Assessment Year(s): 2020 - 2021, 2021 - 2022</p>	<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>100% of the prospective teachers, who completed appropriate assignments to assess this criterion, scored at level 3 (Effective) or higher on Multicultural Education Research Projects/Papers in TSL or discipline-specific courses and/or Multicultural Education Indicators in ESE 4943. (09/20/2021)</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 5</p> <p>Number of Successful Face to Face Students: 5</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 5</p> <p>Total Number of Successful Students in all Populations: 5</p> <p>Related Documents:</p> <p>FEAPS- MAE 4360- Fall 2020.xlsx</p> <p>FEAPS- MAE 4360- Spring 2021.xlsx</p>	<p>Improvement Narrative: To better prepare our students for service in the classroom, we will continue to formulate an action plan if any deficiencies in their preparation for teaching are identified. Thus, we will continue to provide guidance for all of our students where corrective action is warranted. This action will entail diligent departmental review and progress monitoring of students toward their collegiate and professional goals. (09/20/2021)</p> <p>Improvement Type: Professional Development</p>
<p>Standards-based Instruction - Upon completion of the program, prospective teachers will be able to create standards-based instruction that allows learners to develop deep, structured understandings of</p>	<p>Direct - Grading with Criteria or Rubric - Prospective teachers will be assessed on a discipline-specific Lesson/Unit Plan Assignment.</p> <p>* Criterion: Eighty percent (80%) of prospective teachers will score at</p>	<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>Data indicate 100% of prospective teachers, who completed appropriate tasks for this criterion, scored favorably (i.e., at least 75%) on discipline-specific Lesson/Unit Plan Assignments. (09/20/2021)</p>	<p>Improvement Narrative: To better prepare our students for service in the classroom, we will continue to formulate an action plan if any deficiencies in their preparation for teaching are</p>

<i>Objectives/Outcomes</i>	<i>Assessment Measures</i>	<i>Result Summaries</i>	<i>Improvement Narratives</i>
<p>concepts.</p> <p>Objective/Outcome Status: Active SLO - Student Learning Outcome</p> <p>Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Start Date: 10/29/2019</p> <p>Academic Learning Compact: Yes - Discipline Specific Knowledge</p>	<p>level 3 (Effective) or higher.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Related Documents: LAE 4360 Rubric Unit Plan.docx SSE 3360 Unit Plan Rubric.docx MAE 2030 Lesson Modif Manip and Tech.pdf MAE 2030 Lesson Mod for Cult Rel.pdf</p>	<p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 6 Number of Successful Face to Face Students: 6</p> <p>Total Number of Students Assessed in all Populations: 6 Total Number of Successful Students in all Populations: 6</p> <p>Related Documents: FEAPS- MAE 2030- Fall 2020.xlsx FEAPS- MAE 4360- Fall 2020.xlsx FEAPS- MAE 4360- Spring 2021.xlsx</p>	<p>identified. Thus, we will continue to provide guidance for all of our students where corrective action is warranted. This action will entail diligent departmental review and progress monitoring of students toward their collegiate and professional goals. (09/20/2021)</p> <p>Improvement Type: Professional Development</p>