



Program Assessment Report

IP - Secondary Education and Teaching (BS)

General Information

Mission and Vision

Mission: The primary mission of the College of Education is to produce transformative professionals to serve in educational institutions who are informed, proactive, competent, and reflective practitioners. The College of Education administers the pre-service and in-service professional education and graduate programs encompassed within four (4) undergraduate and graduate degree-granting departments: Elementary Education; Secondary Education, Technology Education, and Foundations; Health, Physical Education, and Recreation; and Educational Leadership and Counseling. The College of Education provides the relevant curriculum for elementary, secondary, and post-secondary programs supporting twelve (12) undergraduate degrees and six (6) graduate degrees. The COE purposes to: (1) assume leadership for the selection, guidance, and professional preparation of teacher educators and practitioners who will serve in elementary, secondary, and post-secondary schools, and other related agencies of Florida and the nation; and (2) provide a substantial foundation for advanced study as students choose to extend their educational preparation and pursuits. These purposes will be met through a foundation of general education, a planned sequence in professional education, and rigorous graduate programs providing excellent preparation for professional pursuits, graduate study, and post-graduate work.

Contact Person(s) Name and Phone Number

Edith G. Davis
850-599-3038

Contact Person(s) Email

edith.davis@famu.edu

College/School

College of Education

CIP Code

13.1205

Teaching techniques and lesson planning

Objective/Outcome: Upon completion of the program, prospective teachers will be able to design and implement effective lesson plans using a variety of research-based teaching techniques that accommodate diverse student needs and learning styles.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: Yes - Discipline Specific Knowledge

Planned Assessment Cycles: 2025 - 2026, 2024 - 2025

Start Date: 10/29/2019

Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- **FL BOG Metric 1:** Percent of Bachelor's graduates employed (\$25,000+) in the US one year after graduation (X)
- **FL BOG Metric 4:** Four-Year Graduation Rate (Full-time FTIC) (X)
- **FL BOG Metric 6:** Bachelor's Degrees within Programs of Strategic Emphasis (PSE) (X)

IP - Secondary Education and Teaching (BS): (X - Highlight X to Align)

- **Goal 2:** Collaboration and Strategic Partnerships (X)
- **Goal 3:** Clinical Practice (X)

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- **Student Success - Goal 1.1:** Elevate Student Success Outcomes (Retention, Graduation Rates, Licensure Pass Rates, etc) to the High Excellence Range among state and national scales (X)
- **Student Success - Goal 1.3:** Reimagine and align academic offerings to address emerging workforce demands and increase degree production in programs of strategic emphasis (X)

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Grading with Criteria or Rubric</p> <p>Assessment Measure: Prospective teachers will be assessed on the University Supervisor's Summative Evaluation of the ESE 4943 Student Teaching Portfolio.</p> <p>Criterion: Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or above.</p> <p>Assessment Year(s): 2025 - 2026, 2024 - 2025</p> <p>Related Documents: Summative Eval Rubric.pdf</p>	<p>Submission Date: 09/15/2025</p> <p>Result Summary: Data indicate the prospective teachers in the English Teacher Education (n=3), and the Social Science Teacher Education (n= 4) met the 80% criterion. Mathematics Teacher Education (n=1) data indicate 75%. The tracks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. Data are not available for, Physics Teacher Education (n=0), Chemistry Teacher Education (n=1) and Biology Teacher Education (n=2), students in these areas completed the assigned task.</p> <p>Reporting Period: 2024 - 2025</p> <p>Conclusion: Criteria Met</p>

Assessment Measure	Result Summary
	<p>Analysis of Results: Data indicate ninety percent, 90% of (n=7) prospective teachers and (n=1) 75 % racks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. The results show that the majority students did meet the established performance criteria related to a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments. The result was a 10 % increase above the target</p> <p>Number of Face to Face Students Assessed: 8</p> <p>Number of Successful Face to Face Students: 7</p> <p>Total Number of Students Assessed in all Populations: 8</p> <p>Total Number of Successful Students in all Populations: 7</p> <p>Improvement Narratives</p> <p>Improvement Narrative: Results indicate we did meet the identified criteria of 80%. In continuous improvement we have identified three major areas for the upcoming year. First, we will continue to conduct more semester check-ins with students to monitor their progression toward graduating fully certified. We will continue develop targeted remediation plans when needed by regularly monitoring our students' progress toward passing their licensure exams. In particular when students are close to starting their student teaching internship. Two, we will consistently review and remind students of the resources available on campus, such as peer tutoring and practice exams, to better assist them in passing their licensure exams, Third we will establish a Micro-Spiral Method (MSM) incubator program. It has given effective results in overcoming absenteeism and loss of instructional time in our educational institutions. The Micro-Spiral Methodology is the recursive repetition of concepts, knowledge, and skills, causing a deeper understanding of concepts, knowledge, and skills with each successive encounter building on the previous encounters (Davis, 2015).</p> <p>Improvement Type: Operational Change</p> <p>Related Documents:</p> <p>Candidates E-Portfolio Mastery Fall 24 and Spring 25 Social Science.pdf; Candidates E-Portfolio Mastery Spring 2025 Math.pdf; dd.pdf; dv.pdf; kf.pdf; nm.pdf; tw.pdf; jm.pdf; md.pdf; sj.pdf</p> <p>Submission Date: 09/15/2025</p>

Assessment Measure	Result Summary
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Assessment Measure	Result Summary
	md.pdf ; nm.pdf ; sj.pdf ; tw.pdf
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Grading with Criteria or Rubric</p> <p>Assessment Measure: Prospective teachers will be assessed on discipline-specific Student Interview Project, Pupil Study Assignment, or Critiques/Reflections from field clinical experiences.</p> <p>Criterion: Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher .</p> <p>Assessment Year(s): 2025 - 2026, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020</p> <p>Related Documents: LAE 4360 Reflections on Clinical Observation rubric.docx; InterviPrij_MAE 4360.pdf</p>	<p>Submission Date: 09/16/2025</p> <p>Result Summary: Data indicate the prospective teachers in the English Teacher Education (n=3), and the Social Science Teacher Education (n= 4) met the 80% criterion. Mathematics Teacher Education (n=1) data indicate 75%. The tracks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. Data are not available for, Physics Teacher Education (n=0), Chemistry Teacher Education (n=1) and Biology Teacher Education (n=2), students in these areas completed the assigned task.</p> <p>Reporting Period: 2024 - 2025</p> <p>Conclusion: Criteria Met</p> <p>Analysis of Results: Data indicate 90% of (n=7) prospective teachers and (n=1) 75 % racks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. The results show that the majority students did meet the established performance criteria related to a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments. The result was a 10 % increase above the target.</p> <p>Number of Face to Face Students Assessed: 8</p> <p>Number of Successful Face to Face Students: 7</p> <p>Total Number of Students Assessed in all Populations: 8</p> <p>Total Number of Successful Students in all Populations: 7</p> <p>Improvement Narratives</p> <p>Improvement Narrative: Results indicate we did meet the identified criteria of 80%. In continuous improvement we have identified three major areas for the upcoming year. First, we will continue to conduct more semester check-ins with students to monitor their progression toward graduating fully certified. We will continue develop targeted remediation plans when needed by regularly monitoring our students' progress toward passing their licensure exams. In particular when students are close to starting their student teaching internship. Two, we will consistently review and remind students of the resources available on campus, such as peer tutoring and practice exams, to better assist them in passing their licensure exams, Third we will establish a Micro-Spiral Method (MSM) incubator program. It has given effective results in overcoming absenteeism and loss of instructional time in our educational institutions. The Micro-Spiral Methodology is the recursive repetition of concepts, knowledge, and skills, causing a deeper understanding of concepts, knowledge, and skills with each successive encounter building on the previous encounters (Davis, 2015).</p> <p>Improvement Type: Operational Change</p> <p>Related Documents:</p>

Assessment Measure	Result Summary
	<p>Candidates E-Portfolio Mastery Fall 24 and Spring 25 Social Science.pdf; dd.pdf; tw.pdf; dv.pdf; jm.pdf; kf.pdf; md.pdf; nm.pdf; sj.pdf; Candidates E-Portfolio Mastery Spring 2025 Math.pdf</p>
<p>Assessment Measure Status: Active Measure Type: Direct - Grading with Criteria or Rubric Assessment Measure: Prospective teachers will be assessed on a discipline-specific Lesson/Unit Plan Assignment. Criterion: Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher. Assessment Year(s): 2025 - 2026, 2024 - 2025 Related Documents: SSE 3360 Unit Plan Rubric.docx; LAE 4360 Rubric Unit Plan.docx; MAE 2030 Lesson Mod for Cult Rel.pdf; MAE 2030 Lesson Modif Manip and Tech.pdf</p>	<p>Submission Date: 09/16/2025 Result Summary: Data indicate the prospective teachers in the English Teacher Education (n=3), and the Social Science Teacher Education (n= 4) met the 80% criterion. Mathematics Teacher Education (n=1) data indicate 75%. The tracks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. Data are not available for, Physics Teacher Education (n=0), Chemistry Teacher Education (n=1) and Biology Teacher Education (n=2), students in these areas completed the assigned task. Reporting Period: 2024 - 2025 Conclusion: Criteria Met Analysis of Results: Data indicate 90% of (n=7) prospective teachers and (n=1) 75 % racks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. The results show that the majority students did meet the established performance criteria related to a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments. The result was a 10 % increase above the target Number of Face to Face Students Assessed: 8 Number of Successful Face to Face Students: 7 Total Number of Students Assessed in all Populations: 8 Total Number of Successful Students in all Populations: 7 Improvement Narratives</p>

Assessment Measure	Result Summary
	<p>Improvement Narrative: Results indicate we did meet the identified criteria of 80%. In continuous improvement we have identified three major areas for the upcoming year. First, we will continue to conduct more semester check-ins with students to monitor their progression toward graduating fully certified. We will continue develop targeted remediation plans when needed by regularly monitoring our students' progress toward passing their licensure exams. In particular when students are close to starting their student teaching internship. Two, we will consistently review and remind students of the resources available on campus, such as peer tutoring and practice exams, to better assist them in passing their licensure exams, Third we will establish a Micro-Spiral Method (MSM) incubator program. It has given effective results in overcoming absenteeism and loss of instructional time in our educational institutions. The Micro-Spiral Methodology is the recursive repetition of concepts, knowledge, and skills, causing a deeper understanding of concepts, knowledge, and skills with each successive encounter building on the previous encounters (Davis, 2015).</p> <p>Improvement Type: Operational Change</p> <p>Related Documents: Candidates E-Portfolio Mastery Fall 24 and Spring 25 Social Science.pdf; Candidates E-Portfolio Mastery Spring 2025 Math.pdf; dd.pdf; dv.pdf; jm.pdf; kf.pdf; md.pdf; nm.pdf; sj.pdf; tw.pdf</p>

Identification of competencies related to teaching mastery

Objective/Outcome: Upon completion of the program, prospective teachers will demonstrate the ability to select and apply appropriate strategies, assessment methods, and instructional tools to demonstrate teaching mastery in diverse classroom settings.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: Yes - Discipline Specific Knowledge

Planned Assessment Cycles: 2025 - 2026, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020

Start Date: 10/29/2019

Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- **FL BOG Metric 1:** Percent of Bachelor's graduates employed (\$25,000+) in the US one year after graduation (X)
- **FL BOG Metric 4:** Four-Year Graduation Rate (Full-time FTIC) (X)
- **FL BOG Metric 6:** Bachelor's Degrees within Programs of Strategic Emphasis (PSE) (X)

IP - Secondary Education and Teaching (BS): (X - Highlight X to Align)

- **Goal 3:** Clinical Practice (X)

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- **Student Success - Goal 1.1:** Elevate Student Success Outcomes (Retention, Graduation Rates, Licensure Pass Rates, etc) to the High Excellence Range among state and national scales (X)
- **Student Success - Goal 1.3:** Reimagine and align academic offerings to address emerging workforce demands and increase degree production in programs of strategic emphasis (X)

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active</p> <p>Assessment Measure: Prospective teachers will be assessed via the Florida Teaching Certification Examinations (FTCE).</p> <p>Criterion: Eighty percent (80%) of prospective teachers will pass the Florida Teacher Certification Examinations (FTCE), Professional Education Test on their first or second attempt.</p> <p>Assessment Year(s): 2025 - 2026, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020</p>	<p>Submission Date: 09/18/2025</p> <p>Result Summary: Data indicate the prospective teachers in the English Teacher Education (n=3), and the Social Science Teacher Education (n= 4) met the 80% criterion. Mathematics Teacher Education (n=1) data indicate 75%. The tracks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. Data are not available for, Physics Teacher Education (n=0), Chemistry Teacher Education (n=1) and Biology Teacher Education (n=2), students in these areas completed the assigned task.</p> <p>Reporting Period: 2024 - 2025</p> <p>Conclusion: Criteria Met</p> <p>Analysis of Results: (N=7) prospective teachers data indicate 90% and (n=1) 75 % racks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. The results show that the majority students did meet the established performance criteria related to a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments. The result was a 10 % increase above the target.</p> <p>Number of Face to Face Students Assessed: 8</p> <p>Number of Successful Face to Face Students: 7</p> <p>Total Number of Students Assessed in all Populations: 8</p> <p>Total Number of Successful Students in all Populations: 7</p> <p>Improvement Narratives</p>

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<p>Assessment Measure Status: Active</p> <p>Assessment Measure: Prospective teachers will be assessed via the Florida Teaching Certification Examinations (FTCE).</p> <p>Criterion: Eighty percent (80%) of prospective teachers will pass the Florida Teacher Certification Examinations (FTCE), discipline-specific examination, on their first or second attempt.</p> <p>Assessment Year(s): 2025 - 2026, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020</p>	<p>Submission Date: 09/18/2025</p> <p>Result Summary: Data indicate the prospective teachers in the English Teacher Education (n=3), and the Social Science Teacher Education (n= 4) met the 80% criterion. Mathematics Teacher Education (n=1) data indicate 75%. The tracks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. Data are not available for, Physics Teacher Education (n=0), Chemistry Teacher Education (n=1) and Biology Teacher Education (n=2), students in these areas completed the assigned task</p> <p>Reporting Period: 2024 - 2025</p> <p>Conclusion: Criteria Met</p> <p>Analysis of Results: Data indicate 90% of (n=7) prospective teachers and (n=1) 75 % racks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. The results show that the majority students did meet the established performance criteria related to a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments. The result was a 10 % increase above the target.</p>

Assessment Measure	Result Summary
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Creation of learning experiences

Objective/Outcome: Upon completion of the program, prospective teachers will be able to design and implement standards-aligned learning experiences that integrate discipline-specific concepts and tools of inquiry to enhance accessibility, facilitate understanding, and ensure mastery of content for diverse learners.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: Yes - Critical Thinking, Yes - Discipline Specific Knowledge

Planned Assessment Cycles: 2025 - 2026, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020

Start Date: 10/29/2019

Mapping

- Florida Board of Governors Performance Metrics: *(X - Highlight X to Align)*

- **FL BOG Metric 1:** Percent of Bachelor's graduates employed (\$25,000+) in the US one year after graduation **(X)**
- **FL BOG Metric 4:** Four-Year Graduation Rate (Full-time FTIC) **(X)**
- **FL BOG Metric 6:** Bachelor's Degrees within Programs of Strategic Emphasis (PSE) **(X)**

IP - Secondary Education and Teaching (BS): *(X - Highlight X to Align)*

- **Goal 4:** Integration of Digital Media **(X)**

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: *(X - Aligned)*

- **Student Success - Goal 1.1:** Elevate Student Success Outcomes (Retention, Graduation Rates, Licensure Pass Rates, etc) to the High Excellence Range among state and national scales **(X)**
- **Student Success - Goal 1.2:** Establish FAMU as the 1st Choice Destination among scholars **(X)**
- **Student Success - Goal 1.3:** Reimagine and align academic offerings to address emerging workforce demands and increase degree production in programs of strategic emphasis **(X)**

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Grading with Criteria or Rubric</p> <p>Assessment Measure: Prospective teachers will be assessed on a discipline-specific Lesson Demonstration Assignment.</p> <p>Criterion: Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.</p> <p>Assessment Year(s): 2025 - 2026, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020</p> <p>Related Documents:</p>	<p>Submission Date: 09/16/2025</p> <p>Result Summary: Data indicate the prospective teachers in the English Teacher Education (n=3), and the Social Science Teacher Education (n= 4) met the 80% criterion. Mathematics Teacher Education (n=1) data indicate 75%. The tracks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. Data are not available for, Physics Teacher Education (n=0), Chemistry Teacher Education (n=1) and Biology Teacher Education (n=2), students in these areas completed the assigned task.</p> <p>Reporting Period: 2024 - 2025</p> <p>Conclusion: Criteria Met</p>

Assessment Measure	Result Summary
<p>SSE 3360 Teaching Demo RUBRIC.docx; LAE 4360 rubric Teaching Demonstration.docx; MAE 4360_VM Assignment.pdf</p>	<p>Analysis of Results: (N=7) prospective teachers data indicate 90% and (n=1) 75 % racks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. The results show that the majority students did meet the established performance criteria related to a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments. The result was a 10 % increase above the target.</p> <p>Number of Face to Face Students Assessed: 8 Number of Successful Face to Face Students: 7 Total Number of Students Assessed in all Populations: 8 Total Number of Successful Students in all Populations: 7</p> <p>Improvement Narratives Improvement Narrative: Results indicate we did meet the identified criteria of 80%. In continuous improvement we have identified three major areas for the upcoming year. First, we will continue to conduct more semester check-ins with students to monitor their progression toward graduating fully certified. We will continue develop targeted remediation plans when needed by regularly monitoring our students' progress toward passing their licensure exams. In particular when students are close to starting their student teaching internship. Two, we will consistently review and remind students of the resources available on campus, such as peer tutoring and practice exams, to better assist them in passing their licensure exams, Third we will establish a Micro-Spiral Method (MSM) incubator program. It has given effective results in overcoming absenteeism and loss of instructional time in our educational institutions. The Micro-Spiral Methodology is the recursive repetition of concepts, knowledge, and skills, causing a deeper understanding of concepts, knowledge, and skills with each successive encounter building on the previous encounters (Davis, 2015). Improvement Type: Operational Change Related Documents: Candidates E-Portfolio Mastery Fall 24 and Spring 25 Social Science.pdf; Candidates E-Portfolio Mastery Spring 2025 Math.pdf; dd.pdf; dv.pdf; jm.pdf; kf.pdf; md.pdf; nm.pdf; sj.pdf; tw.pdf</p>
<p>Assessment Measure Status: Active Measure Type: Direct - Grading with Criteria or Rubric</p>	<p>Submission Date: 09/16/2025</p>

Assessment Measure	Result Summary
<p>Assessment Measure: Prospective teachers will be assessed on a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments.</p> <p>Criterion: Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher on a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments.</p> <p>Assessment Year(s): 2025 - 2026, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020</p> <p>Related Documents: MAE 2030 Lesson Mod for Cult Rel.pdf; MAE 2030 Lesson Modif Manip and Tech.pdf; LAE 4360 Reflections on Clinical Observation rubric.docx</p>	<p>Result Summary: Data indicate the prospective teachers in the English Teacher Education (n=3), and the Social Science Teacher Education (n= 4) met the 80% criterion. Mathematics Teacher Education (n=1) data indicate 75%. The tracks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. Data are not available for, Physics Teacher Education (n=0), Chemistry Teacher Education (n=1) and Biology Teacher Education (n=2), students in these areas completed the assigned task.</p> <p>Reporting Period: 2024 - 2025</p> <p>Conclusion: Criteria Met</p> <p>Analysis of Results: (N=7) prospective teachers data indicate 90% and (n=1) 75 % racks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. The results show that the majority students did meet the established performance criteria related to a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments. The result was a 10 % increase above the target.</p> <p>Number of Face to Face Students Assessed: 8</p> <p>Number of Successful Face to Face Students: 7</p> <p>Total Number of Students Assessed in all Populations: 8</p> <p>Total Number of Successful Students in all Populations: 7</p> <p>Improvement Narratives</p> <p>Improvement Narrative: Results indicate we did meet the identified criteria of 80%. In continuous improvement we have identified three major areas for the upcoming year. First, we will continue to conduct more semester check-ins with students to monitor their progression toward graduating fully certified. We will continue develop targeted remediation plans when needed by regularly monitoring our students' progress toward passing their licensure exams. In particular when students are close to starting their student teaching internship. Two, we will consistently review and remind students of the resources available on campus, such as peer tutoring and practice exams, to better assist them in passing their licensure exams, Third we will establish a Micro-Spiral Method (MSM) incubator program. It has given effective results in overcoming absenteeism and loss of instructional time in our educational institutions. The Micro-Spiral Methodology is the recursive repetition of concepts, knowledge, and skills, causing a deeper understanding of concepts, knowledge, and skills with each successive encounter building on the previous encounters (Davis, 2015).</p> <p>Improvement Type: Operational Change</p> <p>Related Documents: Candidates E-Portfolio Mastery Fall 24 and Spring 25 Social Science.pdf; Candidates E-Portfolio Mastery Spring 2025 Math.pdf; dd.pdf; dv.pdf; jm.pdf; kf.pdf;</p>

Assessment Measure	Result Summary
	md.pdf ; nm.pdf ; sj.pdf ; tw.pdf
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Grading with Criteria or Rubric</p> <p>Assessment Measure: Prospective teachers will be assessed on a discipline-specific Technology Lesson Plan Assignment and/or Technology indicators in ESE 4943.</p> <p>Criterion: Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.</p> <p>Assessment Year(s): 2025 - 2026, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021</p>	<p>Submission Date: 09/16/2025</p> <p>Result Summary: Data indicate the prospective teachers in the English Teacher Education (n=3), and the Social Science Teacher Education (n= 4) met the 80% criterion. Mathematics Teacher Education (n=1) data indicate 75%. The tracks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. Data are not available for, Physics Teacher Education (n=0), Chemistry Teacher Education (n=1) and Biology Teacher Education (n=2), students in these areas completed the assigned task.</p> <p>Reporting Period: 2024 - 2025</p> <p>Conclusion: Criteria Met</p> <p>Analysis of Results: (N=7) prospective teachers data indicate 90% and (n=1) 75 % racks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. The results show that the majority students did meet the established performance criteria related to a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments. The result was a 10 % increase above the target.</p> <p>Number of Face to Face Students Assessed: 8</p> <p>Number of Successful Face to Face Students: 7</p> <p>Total Number of Students Assessed in all Populations: 8</p> <p>Total Number of Successful Students in all Populations: 7</p> <p>Improvement Narratives</p> <p>Improvement Narrative: Results indicate we did meet the identified criteria of 80%. In continuous improvement we have identified three major areas for the upcoming year. First, we will continue to conduct more semester check-ins with students to monitor their progression toward graduating fully certified. We will continue develop targeted remediation plans when needed by regularly monitoring our students' progress toward passing their licensure exams. In particular when students are close to starting their student teaching internship. Two, we will consistently review and remind students of the resources available on campus, such as peer tutoring and practice exams, to better assist them in passing their licensure exams, Third we will establish a Micro-Spiral Method (MSM) incubator program. It has given effective results in overcoming absenteeism and loss of instructional time in our educational institutions. The Micro-Spiral Methodology is the recursive repetition of concepts, knowledge, and skills, causing a deeper understanding of concepts, knowledge, and skills with each successive encounter building on the previous encounters (Davis, 2015).</p> <p>Improvement Type: Operational Change</p> <p>Related Documents:</p>

Assessment Measure	Result Summary
	Candidates E-Portfolio Mastery Fall 24 and Spring 25 Social Science.pdf ; Candidates E-Portfolio Mastery Spring 2025 Math.pdf ; dd.pdf ; dv.pdf ; jm.pdf ; kf.pdf ; md.pdf ; nm.pdf ; sj.pdf ; tw.pdf

Tenets of Multicultural Teaching

Objective/Outcome: Upon completion of the program, prospective teachers will identify and utilize principles of multicultural teaching to create inclusive, equitable, and culturally responsive learning environments that support diverse student backgrounds, perspectives, and learning needs.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: Yes - Discipline Specific Knowledge

Planned Assessment Cycles: 2025 - 2026, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020

Start Date: 10/29/2019

Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- **FL BOG Metric 1:** Percent of Bachelor's graduates employed (\$25,000+) in the US one year after graduation (X)
- **FL BOG Metric 4:** Four-Year Graduation Rate (Full-time FTIC) (X)
- **FL BOG Metric 6:** Bachelor's Degrees within Programs of Strategic Emphasis (PSE) (X)

IP - Secondary Education and Teaching (BS): (X - Highlight X to Align)

- **Goal 1:** Commitment to Social Justice (X)

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- **Student Success - Goal 1.1:** Elevate Student Success Outcomes (Retention, Graduation Rates, Licensure Pass Rates, etc) to the High Excellence Range among state and national scales (X)
- **Student Success - Goal 1.2:** Establish FAMU as the 1st Choice Destination among scholars (X)
- **Student Success - Goal 1.3:** Reimagine and align academic offerings to address emerging workforce demands and increase degree production in programs of strategic empahsis (X)

Assessment Measure	Result Summary
Assessment Measure Status: Active Measure Type: Direct - Grading with Criteria or Rubric	Submission Date: 09/18/2025

Assessment Measure	Result Summary
<p>Assessment Measure: Prospective teachers will be assessed on Multicultural Lesson Plan Assignments in discipline-specific courses and/or Multicultural Education Indicators in ESE 4943.</p> <p>Criterion: Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.</p> <p>Assessment Year(s): 2025 - 2026, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021</p>	<p>Result Summary: Data indicate the prospective teachers in the English Teacher Education (n=3), and the Social Science Teacher Education (n= 4) met the 80% criterion. Mathematics Teacher Education (n=1) data indicate 75%. The tracks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. Data are not available for, Physics Teacher Education (n=0), Chemistry Teacher Education (n=1) and Biology Teacher Education (n=2), students in these areas completed the assigned task.</p> <p>Reporting Period: 2024 - 2025</p> <p>Conclusion: Criteria Met</p> <p>Analysis of Results: (N=7) prospective teachers data indicate 90% and (n=1) 75 % racks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. The results show that the majority students did meet the established performance criteria related to a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments. The result was a 10 % increase above the target.</p> <p>Number of Face to Face Students Assessed: 8</p> <p>Number of Successful Face to Face Students: 7</p> <p>Total Number of Students Assessed in all Populations: 8</p> <p>Total Number of Successful Students in all Populations: 7</p> <p>Improvement Narratives</p> <p>Improvement Narrative: Results indicate we did meet the identified criteria of 80%. In continuous improvement we have identified three major areas for the upcoming year. First, we will continue to conduct more semester check-ins with students to monitor their progression toward graduating fully certified. We will continue develop targeted remediation plans when needed by regularly monitoring our students' progress toward passing their licensure exams. In particular when students are close to starting their student teaching internship. Two, we will consistently review and remind students of the resources available on campus, such as peer tutoring and practice exams, to better assist them in passing their licensure exams, Third we will establish a Micro-Spiral Method (MSM) incubator program. It has given effective results in overcoming absenteeism and loss of instructional time in our educational institutions. The Micro-Spiral Methodology is the recursive repetition of concepts, knowledge, and skills, causing a deeper understanding of concepts, knowledge, and skills with each successive encounter building on the previous encounters (Davis, 2015).</p> <p>Improvement Type: Operational Change</p> <p>Related Documents:</p> <p>Candidates E-Portfolio Mastery Fall 24 and Spring 25 Social Science.pdf;</p> <p>Candidates E-Portfolio Mastery Spring 2025 Math.pdf;</p> <p>dd.pdf;</p> <p>dv.pdf;</p> <p>jm.pdf;</p> <p>kf.pdf;</p>

Assessment Measure	Result Summary
	md.pdf ; nm.pdf ; sj.pdf ; tw.pdf
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Grading with Criteria or Rubric</p> <p>Assessment Measure: Prospective teachers will be assessed on Multicultural Education Research Projects/Papers in TSL or discipline-specific courses and/or Multicultural Education Indicators in ESE 4943.</p> <p>Criterion: Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.</p> <p>Assessment Year(s): 2025 - 2026, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021</p>	<p>Submission Date: 09/18/2025</p> <p>Result Summary: Data indicate the prospective teachers in the English Teacher Education (n=3), and the Social Science Teacher Education (n= 4) met the 80% criterion. Mathematics Teacher Education (n=1) data indicate 75%. The tracks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. Data are not available for, Physics Teacher Education (n=0), Chemistry Teacher Education (n=1) and Biology Teacher Education (n=2), students in these areas completed the assigned task.</p> <p>Reporting Period: 2024 - 2025</p> <p>Conclusion: Criteria Met</p> <p>Analysis of Results: (N=7) prospective teachers data indicate 90% and (n=1) 75 % racks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. The results show that the majority students did meet the established performance criteria related to a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments. The result was a 10 % increase above the target.</p> <p>Number of Face to Face Students Assessed: 8</p> <p>Number of Successful Face to Face Students: 7</p> <p>Total Number of Students Assessed in all Populations: 8</p> <p>Total Number of Successful Students in all Populations: 7</p> <p>Improvement Narratives</p> <p>Improvement Narrative: Results indicate we did meet the identified criteria of 80%. In continuous improvement we have identified three major areas for the upcoming year. First, we will continue to conduct more semester check-ins with students to monitor their progression toward graduating fully certified. We will continue develop targeted remediation plans when needed by regularly monitoring our students' progress toward passing their licensure exams. In particular when students are close to starting their student teaching internship. Two, we will consistently review and remind students of the resources available on campus, such as peer tutoring and practice exams, to better assist them in passing their licensure exams, Third we will establish a Micro-Spiral Method (MSM) incubator program. It has given effective results in overcoming absenteeism and loss of instructional time in our educational institutions. The Micro-Spiral Methodology is the recursive repetition of concepts, knowledge, and skills, causing a deeper understanding of concepts, knowledge, and skills with each successive encounter building on the previous encounters (Davis, 2015).</p> <p>Improvement Type: Operational Change</p> <p>Related Documents:</p>

Assessment Measure	Result Summary
	Candidates E-Portfolio Mastery Fall 24 and Spring 25 Social Science.pdf ; Candidates E-Portfolio Mastery Spring 2025 Math.pdf ; dd.pdf ; dv.pdf ; jm.pdf ; kf.pdf ; md.pdf ; nm.pdf ; sj.pdf ; tw.pdf

Standards-based Instruction

Objective/Outcome: Upon completion of the program, prospective teachers will design and create standards-aligned instruction facilitating conceptual understanding, critical thinking, and meaningful application of knowledge for learners.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: Yes - Discipline Specific Knowledge

Planned Assessment Cycles: 2025 - 2026, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020

Start Date: 10/29/2019

Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- **FL BOG Metric 1:** Percent of Bachelor's graduates employed (\$25,000+) in the US one year after graduation (X)
- **FL BOG Metric 8:** Graduate degrees awarded within programs of strategic emphasis (PSE) (X)

IP - Secondary Education and Teaching (BS): (X - Highlight X to Align)

- **Goal 3:** Clinical Practice (X)
- **Goal 4:** Integration of Digital Media (X)

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- **Student Success - Goal 1.1:** Elevate Student Success Outcomes (Retention, Graduation Rates, Licensure Pass Rates, etc) to the High Excellence Range among state and national scales (X)
- **Student Success - Goal 1.2:** Establish FAMU as the 1st Choice Destination among scholars (X)
- **Student Success - Goal 1.3:** Reimagine and align academic offerings to address emerging workforce demands and increase degree production in programs of strategic empahsis (X)

Assessment Measure	Result Summary
Assessment Measure Status: Active Measure Type: Direct - Grading with Criteria or Rubric	Submission Date: 09/18/2025

Assessment Measure	Result Summary
<p>Assessment Measure: Prospective teachers will be assessed on a discipline-specific Lesson/Unit Plan Assignment.</p> <p>Criterion: Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.</p> <p>Assessment Year(s): 2025 - 2026, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020</p> <p>Related Documents: LAE 4360 Rubric Unit Plan.docx; SSE 3360 Unit Plan Rubric.docx; MAE 2030 Lesson Modif Manip and Tech.pdf; MAE 2030 Lesson Mod for Cult Rel.pdf</p>	<p>Result Summary: Results indicate we did meet the identified criteria of 80%. In continuous improvement we have identified three major areas for the upcoming year. First, we will continue to conduct more semester check-ins with students to monitor their progression toward graduating fully certified. We will continue develop targeted remediation plans when needed by regularly monitoring our students' progress toward passing their licensure exams. In particular when students are close to starting their student teaching internship. Two, we will consistently review and remind students of the resources available on campus, such as peer tutoring and practice exams, to better assist them in passing their licensure exams, Third we will establish a Micro-Spiral Method (MSM) incubator program. It has given effective results in overcoming absenteeism and loss of instructional time in our educational institutions. The Micro-Spiral Methodology is the recursive repetition of concepts, knowledge, and skills, causing a deeper understanding of concepts, knowledge, and skills with each successive encounter building on the previous encounters (Davis, 2015).</p> <p>Reporting Period: 2024 - 2025</p> <p>Conclusion: Criteria Met</p> <p>Analysis of Results: (N=7) prospective teachers data indicate 90% and (n=1) 75 % racks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. The results show that the majority students did meet the established performance criteria related to a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments. The result was a 10 % increase above the target.</p> <p>Number of Face to Face Students Assessed: 8 Number of Successful Face to Face Students: 7 Total Number of Students Assessed in all Populations: 8 Total Number of Successful Students in all Populations: 7</p> <p>Improvement Narratives Improvement Narrative: Results indicate we did meet the identified criteria of 80%. In continuous improvement we have identified three major areas for the upcoming year. First, we will continue to conduct more semester check-ins with students to monitor their progression toward graduating fully certified. We will continue develop targeted remediation plans when needed by regularly monitoring our students' progress toward passing their licensure exams. In particular when students are close to starting their student teaching internship. Two, we will consistently review and remind students of the resources available on campus, such as peer tutoring and practice exams, to better assist them in passing their licensure exams, Third we will establish a Micro-Spiral Method (MSM) incubator program. It has given effective results in overcoming absenteeism and loss of instructional time in our educational institutions. The Micro-Spiral Methodology is the recursive repetition of concepts, knowledge, and skills, causing a deeper understanding of concepts, knowledge, and skills with each successive encounter building on the previous encounters (Davis, 2015).</p> <p>Improvement Type: Operational Change Related Documents:</p>

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<p>Assessment Measure Status: Active Measure Type: Direct - Grading with Criteria or Rubric Assessment Measure: Prospective teachers will be assessed on discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments. Criterion: Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher. Assessment Year(s): 2025 - 2026, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020 Related Documents: MAE 2030 Lesson Mod for Cult Rel.pdf; MAE 2030 Lesson Modif Manip and Tech.pdf; LAE 4360 Reflections on Clinical Observation rubric.docx</p>	<p>Submission Date: 09/18/2025 Result Summary: Data indicate the prospective teachers in the English Teacher Education (n=3), and the Social Science Teacher Education (n= 4) met the 80% criterion. Mathematics Teacher Education (n=1) data indicate 75%. The tracks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. Data are not available for, Physics Teacher Education (n=0), Chemistry Teacher Education (n=1) and Biology Teacher Education (n=2), students in these areas completed the assigned task. Reporting Period: 2024 - 2025 Conclusion: Criteria Met Analysis of Results: (N=7) prospective teachers data indicate 90% and (n=1) 75 % racks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. The results show that the majority students did meet the established performance criteria related to a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments. The result was a 10 % increase above the target. Number of Face to Face Students Assessed: 8 Number of Successful Face to Face Students: 7 Total Number of Students Assessed in all Populations: 8 Total Number of Successful Students in all Populations: 7 Improvement Narratives</p>

Assessment Measure	Result Summary
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Reflections

Overall Reflection

We are at a major juncture in our history in education where our society is reaching out to our institutions of education to help solve our societal ills. Our role in the college of education is the production of stellar teachers for our educational institutions. Therefore, we must prepare future teachers who have a wealth of knowledge not only in the content areas that they will be teaching but also knowledge of how-to transferee knowledge, concepts and skills to future generations. We must also be prepared to address AI, Mental Health Crises, which is a remnant from the COVID pandemic and the unknown future that we must prepare our future generations to address.

Future Action Plan

We must prepare our future teachers and ourselves to teach the future generations how to be resilient. As well as how to be wise not only in knowledge, but in striving for a high emotional and social IQ. We will achieve this by teaching the whole student.