



Program Assessment Report

2022-2023

IP - Pre-K Elementary Education (BS)

General Information

Mission and Vision

Mission: The primary mission of the College of Education is the production of transformative professionals to serve in educational institutions who are informed, proactive, competent, and reflective practitioners. The College of Education administers the pre-service and in-service professional education and graduate programs encompassed within four (4) undergraduate and graduate degree granting departments: Elementary Education; Secondary Education, Technology Education and Foundations; Health, Physical Education and Recreation; and Educational Leadership and Counseling. The College of Education provides the relevant curriculum for elementary, secondary, and graduate education programs supporting 12 undergraduate degrees and 6 graduate degrees. The COE purposes to:

- (1) assume leadership for the selection, guidance and professional preparation of teacher educators and practitioners who will serve in elementary, secondary and post-secondary schools, and other related agencies of Florida and the nation; and
- (2) provide a substantial foundation for advanced study as students choose to extend their educational preparation and pursuits. These purposes will be met through a foundation of general education, a planned sequence in professional education, and rigorous graduate programs providing excellent preparation for professional pursuits, graduate study and post-graduate work.

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Division

Division of Academic Affairs

College/School

College of Education

CIP Code

13.1202

Subject Matter/Content Knowledge

Objective/Outcome: Candidates will apply content knowledge to create student growth and learning in a meaningful and engaging manner.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: Yes - Discipline Specific Knowledge

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 10/08/2019

Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 4: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

IP - Pre-K Elementary Education (BS): (X - Highlight X to Align)

- Goal 1: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Portfolio Evaluation</p> <p>Assessment Measure: Lesson plans (Student teachers)</p> <p>Criterion: Eighty -six percent (86%) of the student teachers will score 3-competent or higher on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, technology, accommodations and modifications.</p> <p>Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Lesson Plans.docx</p>	<p>Submission Date: 09/13/2023</p> <p>Result Summary: 77.84% (n=21) of the candidates scored 3-competent (3.71/4) on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, technology, accommodations and modifications.</p> <p>Reporting Period: 2022 - 2023</p> <p>Conclusion: Criteria Not Met</p> <p>Analysis of Results: Candidates did not meet the criteria. 77.84% (n=21) of the candidates scored at the low range (3.14/4) -competent compared to 78.53% (n=18) candidates in Academic Year (AY) 2021-22 2022. Candidates tend to score low on using diagnostic student data to plan lessons; and, developing learning experiences that require students to demonstrate a variety of applicable skills and competencies.</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 21</p> <p>Number of Successful Face to Face Students: 15</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 21</p> <p>Total Number of Successful Students in all Populations: 15</p> <p>Improvement Narratives</p>

Assessment Measure	Result Summary
	<p>Improvement Narrative: Next steps: Provide focused instruction in assessment that helps candidates to analyze and apply data from a variety of assessments and measures to diagnose students' learning needs to plan instruction.</p> <p>Improvement Type: Pedagogy Change</p> <p>Related Documents: SUBJECT MATTER Candidate Performance E-Portfolio Mastery Fall 2022 .xlsx SUBJECT MATTER Candidate Performance E-Portfolio Mastery Spring 2023 .xlsx</p>
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Portfolio Evaluation</p> <p>Assessment Measure: Lesson plans (Non-student teachers)</p> <p>Criterion: Eighty -six percent (86%) of the candidates will score 3-competent or higher on a 4-point rubric scale on course lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, technology, accommodations and modifications.</p> <p>Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Lesson Plans.docx</p>	<p>Submission Date: 09/15/2023</p> <p>Result Summary: 77.84% (n=21) of the non-student teachers scored 3-competent (3.11/4) on a 4-point rubric scale on course lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, technology, accommodations and modifications.</p> <p>Reporting Period: 2022 - 2023</p> <p>Conclusion: Criteria Not Met</p> <p>Analysis of Results: 73.67% (n=9) of the candidates scored at the performance level - 2-Developing (2.95/4) Fall 2022 compared to 82.01% (n= 12) scoring at performance level 3-Competent (3.28/4) Spring 2023.</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 21</p> <p>Number of Successful Face to Face Students: 21</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 21</p> <p>Total Number of Successful Students in all Populations: 16</p> <p>Improvement Narratives</p> <p>Improvement Narrative: Faculty will continue to participate in professional development and implement research-based strategies to motivate and increase candidate's knowledge and skills.</p> <p>Improvement Type: Pedagogy Change</p> <p>Related Documents: SUBJECT MATTER - NON STUDENT TEACHER Portfolio Fall 2022.xlsx SUBJECT MATTER - NON-STUDENT TEACHER Portfolio Spring 2023.xlsx</p>
<p>Assessment Measure Status: Active</p> <p>Measure Type: Indirect - Student Satisfaction Survey</p> <p>Assessment Measure: Post Student Teacher Self-Assessment</p>	<p>Submission Date: 09/15/2023</p>

Assessment Measure	Result Summary
<p>Criterion: Eighty-six percent (86%) of the student teachers will indicate that they were adequately prepared, 3-acceptable on a 4- point rating scale, with their general knowledge of education related to children, educational issues, current trends, professional ethics and standards.</p> <p>Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Post-Student Teaching Self-Assessment Form.pdf</p>	<p>Result Summary: 72% (n=13) of student teachers' responses ranged from proficient or distinguished indicating satisfaction with their academic preparation using a 4-point Likert scale ranging from unsatisfactory to distinguished.</p> <p>Reporting Period: 2022 - 2023</p> <p>Conclusion: Criteria Not Met</p> <p>Analysis of Results: Program completers who responded to the Completer Survey using a 4-point Likert scale ranging from unsatisfactory to distinguished, over 85% of responses were either proficient or distinguished indicating completers' satisfaction with the program. The completer perception response rate was 13/18=72%.</p> <p>Number of Online Students Assessed: 18 Number of Successful Online Students: 13 Number of Face to Face Students Assessed: 0 Number of Successful Face to Face Students: 0 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 18 Total Number of Successful Students in all Populations: 13</p> <p>Improvement Narratives Improvement Narrative: Identify strategies to increase program completers' response rate to the survey. Improvement Type: Other (if other please specify in the field below) "Other" Improvement Type: Increase survey response rate</p> <p>Related Documents: 2022 FAMU COE Completer Survey Report.pdf</p>

Critical Thinking

Objective/Outcome: Candidates will use appropriate techniques and strategies which promote and enhance critical, creative, and evaluative thinking capabilities of students. Candidates will also use performance assessment techniques and strategies that measure higher order thinking skills and build a repertoire of realistic projects and problem-solving activities to assist students in demonstrating their ability to think creatively.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: Yes - Critical Thinking

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 10/08/2019

Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 4: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

IP - Pre-K Elementary Education (BS): (X - Highlight X to Align)

- Goal 2: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active Measure Type: Direct - Portfolio Evaluation Assessment Measure: Lesson plans (Student Teachers) Criterion: Eighty-six percent (86%) of the student teachers will score 3-competent or higher on a 4-point rubric scale on lesson plans that include levels of higher order questions (knowledge, comprehension, application, analysis, synthesis, and evaluation) to enhance students' learning. Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024 Related Documents: Higher-Order Questions Lesson Plans.docx</p>	<p>Submission Date: 09/14/2023 Result Summary: 73.68% of the student teachers scored 3-competent (3.06/4) on a 4-point rubric scale on lesson plans that include levels of higher order questions (knowledge, comprehension, application, analysis, synthesis, and evaluation) to enhance students' learning. Reporting Period: 2022 - 2023 Conclusion: Criteria Not Met Analysis of Results: 73.68% (n=21) of the non-student teacher candidates scored 3-competent or below on a 4-point rubric scale AY 2022-23 compared to 73.79% (n=25) AY 2020-21 on critical thinking activities. Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 21 Number of Successful Face to Face Students: 15 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 21 Total Number of Successful Students in all Populations: 15 Improvement Narratives Improvement Narrative: Faculty will continue to participate in professional development and implement research-based strategies to motivate and increase candidates' knowledge and skills. Improvement Type: Professional Development Related Documents: CRITICAL THINKING Candidate Performance E-Portfolio Fall 2022.xlsx CRITICAL THINKING Candidate Performance E-Portfolio Mastery Spring 2023 .xlsx</p>
<p>Assessment Measure Status: Active Measure Type: Direct - Portfolio Evaluation Assessment Measure: Unit lesson plans (Non-Student Teachers)</p>	<p>Submission Date: 09/15/2023 Result Summary: 77% (n=21) of the non-student teacher candidates scored 3-competent on a 4-point rubric scale on lesson plans that include levels of higher order questions (knowledge, comprehension, application, analysis, synthesis, and evaluation) to enhance students' learning. Reporting Period: 2022 - 2023 Conclusion: Criteria Not Met</p>

Assessment Measure	Result Summary
<p>Criterion: Eighty-six percent (86%) of the candidates will score 3-competent or higher on a 4-point rubric scale on course lesson plans that include levels of higher order questions (knowledge, comprehension, application, analysis, synthesis, and evaluation) to enhance students' learning.</p> <p>Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Higher-Order Questions Lesson Plans.docx</p>	<p>Analysis of Results: 73.42% (n=9) of the non-student teachers scored 2 developing(2.94/4) on a 4-point rubric scale Fall 2022 compared to 80.63% (n=12) who scored competent (3.23/4) Spring 2023 on course lesson plans that include levels of higher order questions (knowledge, comprehension, application, analysis, synthesis, and evaluation).</p> <p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 21 Number of Successful Face to Face Students: 16 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 21 Total Number of Successful Students in all Populations: 16</p> <p>Improvement Narratives Improvement Narrative: Faculty will continue to provide instruction to enhance candidates' knowledge and skills in Inclusive pedagogy to aid K-6 students' learning. Improvement Type: Assessment Method Change Related Documents: CRITICAL THINKING - NON-STUDENT TEACHER Portfolio Spring 2023.xlsx CRITICAL THINKING NON-STUDENT TEACHER Fall 2022.xlsx</p>
<p>Assessment Measure Status: Active Measure Type: Indirect - Student Satisfaction Survey Assessment Measure: Post Student Self-Assessment Form Criterion: Eighty-six percent (86%) of the student teachers will indicate that they were adequately prepared, 3-acceptable on a 4-point rating scale, to utilize techniques to develop higher order skills such as critical thinking and problem-solving with children.</p> <p>Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Post-Student Teaching Self-Assessment Form.pdf</p>	<p>Submission Date: 09/25/2023 Result Summary: 72% (n=13) of student teachers' responses ranged from proficient or distinguished indicating satisfaction with their academic preparation using a 4-point Likert scale ranging from unsatisfactory to distinguished.</p> <p>Reporting Period: 2022 - 2023 Conclusion: Criteria Not Met Analysis of Results: Program completers who responded to the Completer Survey using a 4-point Likert scale ranging from unsatisfactory to distinguished, over 85% of responses were either proficient or distinguished indicating completers' satisfaction with the program. The completer perception response rate was 13/18=72%.</p> <p>Number of Online Students Assessed: 18 Number of Successful Online Students: 13 Number of Face to Face Students Assessed: 0 Number of Successful Face to Face Students: 0 Number of Hybrid Students Assessed: 0</p>

Assessment Measure	Result Summary
	<p>Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 18 Total Number of Successful Students in all Populations: 13</p> <p>Improvement Narratives Improvement Narrative: Identify strategies to increase program completers' response rate to the survey. Improvement Type: Other (if other please specify in the field below) "Other" Improvement Type: Increase survey response rate</p> <p>Related Documents: 2022 FAMU COE Completer Survey Report.pdf</p>

Communication

Objective/Outcome: Candidates will acquire and use effective oral and written communication with students, school personnel, parents and other stakeholders.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: Yes - Communication

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 10/08/2019

Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 4: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

IP - Pre-K Elementary Education (BS): (X - Highlight X to Align)

- Goal 3: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active Measure Type: Direct - Portfolio Evaluation Assessment Measure: Comprehensive Communication Tool Kit (Student Teachers)</p>	<p>Submission Date: 09/13/2023 Result Summary: 88% (n=21) of the student teachers scored 3-competent on a 4-point rubric scale on written communication activities in the Comprehensive Communication Tool Kit. Reporting Period: 2022 - 2023 Conclusion: Criteria Met Analysis of Results: 88% (n=21) of the student teachers scored 3-competent, AY 2022-23 compared to 86% (n=18) who scored at the 3-Competent level AY 2021-22. Number of Online Students Assessed: 0</p>

Assessment Measure	Result Summary
<p>Criterion: Eighty-six percent (86%) of the student teachers will score 3-competent or higher on a 4-point rubric scale on written communication activities in the Comprehensive Communication Tool Kit.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Communication File.docx</p>	<p>Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 21 Number of Successful Face to Face Students: 18 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 21 Total Number of Successful Students in all Populations: 18</p> <p>Improvement Narratives Improvement Narrative: Continue to implement research-based strategies to and ensure candidates' demonstration of clear, acceptable oral and written communication skills and increase the number of student teachers performing at the 3-competent level. Improvement Type: Satisfaction Related Documents: COMMUNICATION Candidate Performance E-Portfolio Mastery Fall 2022.xlsx COMMUNICATION Candidate Performance E-Portfolio Mastery Spring 2023 -REV.xlsx</p>
<p>Assessment Measure Status: Active Measure Type: Indirect - Student Satisfaction Survey Assessment Measure: Post Student Teacher Self-Assessment Criterion: Eighty-six percent (86%) of the candidates will indicate that they were adequately prepared, 3-acceptable on a 4-point rating scale, with their ability to effectively communicate (correct use of grammar, pronunciation) with children, school administrators, teachers and other personnel.</p> <p>Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Post-Student Teaching Self-Assessment Form.pdf</p>	<p>Submission Date: 09/25/2023 Result Summary: 72% (n=13) of student teachers' responses ranged from proficient or distinguished indicating satisfaction with their academic preparation using a 4-point Likert scale ranging from unsatisfactory to distinguished.</p> <p>Reporting Period: 2022 - 2023 Conclusion: Criteria Not Met Analysis of Results: Program completers who responded to the Completer Survey using a 4-point Likert scale ranging from unsatisfactory to distinguished, over 85% of responses were either proficient or distinguished indicating completers' satisfaction with the program. The completer perception response rate was 13/18=72%.</p> <p>Number of Online Students Assessed: 18 Number of Successful Online Students: 13 Number of Face to Face Students Assessed: 0 Number of Successful Face to Face Students: 0 Number of Hybrid Students Assessed: 18 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 18 Total Number of Successful Students in all Populations: 13</p> <p>Improvement Narratives Improvement Narrative: Identify strategies to increase program completers' response rate to the survey.</p>

Assessment Measure	Result Summary
	<p>Improvement Type: Other (if other please specify in the field below) "Other" Improvement Type: Increase survey response rate Related Documents: 2022 FAMU COE Completer Survey Report.pdf</p>
<p>Assessment Measure Status: Active Measure Type: Direct - Portfolio Evaluation Assessment Measure: Communication Tool Kit Criterion: Eighty-six (86%) of the candidates will score 3-competent or higher on a 4-point rubric scale on course-based written communication activities. Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024 Related Documents: Communication File.docx</p>	<p>Submission Date: 09/25/2023 Result Summary: 77.56% (n=21) of the non-student teacher candidates scored 3-competent (3.10/4) on on a 4-point rubric scale on course-based written communication activities. Reporting Period: 2022 - 2023 Conclusion: Criteria Not Met Analysis of Results: 88.89% (n=9) of the non-student teachers scored 3-competent (3.56/4) on a 4-point rubric scale Fall 2022 compared to 80.23% (n=12) who scored 3-competent (3.23/4) Spring 2023 on course activities related to oral and written communication activities. Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 21 Number of Successful Face to Face Students: 16 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 21 Total Number of Successful Students in all Populations: 16 <u>Improvement Narratives</u> Improvement Narrative: Faculty will continue to use current instructional strategies with modifications in assessment rubrics and other evaluation tools. Improvement Type: Assessment Method Change Related Documents: COMMUNICATION - NON-STUDENT TEACHER Performance E-Portfolio Fall 2022 - Copy.xlsx</p>

Diversity

Objective/Outcome: Candidates use their knowledge of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: Yes - Discipline Specific Knowledge

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 10/08/2019

Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 4: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

IP - Pre-K Elementary Education (BS): (X - Highlight X to Align)

- Goal 4: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active Measure Type: Direct - Portfolio Evaluation Assessment Measure: Portfolio Rubric Criterion: Eighty-six percent (86%) of the student teachers will score 3-competent or higher on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/differentiation strategies, assessments, resources, technology, accommodations and modifications for diverse learners in inclusive learning environments. Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p>Submission Date: 09/14/2023 Result Summary: 91.66% (n=21) of the student teachers scored 3-competent on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/differentiation strategies, assessments, resources, technology, accommodations and modifications for diverse learners in inclusive learning environments.</p> <p>Notes Reporting Period: 2022 - 2023 Conclusion: Criteria Met Analysis of Results: 91% (n=21) of the student teachers scored 3-competent, on diversity lesson plans AY 2022-23 compared to 77.42% (n=18) of student teachers who scored at the 3-Competent level AY 2021-22. Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 21 Number of Successful Face to Face Students: 19 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 21 Total Number of Successful Students in all Populations: 19 <u>Improvement Narratives</u> Improvement Narrative: Faculty will continue to provide instruction to enhance candidates' knowledge and skills in Inclusive pedagogy to aid K-6 students' learning. Improvement Type: Satisfaction Related Documents: DIVERSITY Candidate Performance E-Portfolio Mastery Fall 2022.xlsx DIVERSITY Candidate Performance E-Portfolio Mastery Spring 2023) REV.xlsx</p>
<p>Assessment Measure Status: Active Measure Type: Direct - Portfolio Evaluation Assessment Measure: Portfolio Rubric</p>	<p>Submission Date: 09/20/2023 Result Summary: 81% (n=21) of the non-student teacher candidates scored 3-competent (3.25/4) on a 4-point rubric scale on course-based diversity lesson plans that include standards, goals, objectives, method/differentiation strategies, assessments, resources, technology, accommodations and modifications for diverse learners in inclusive learning environments.</p>

Assessment Measure	Result Summary
<p>Criterion: Eighty-six percent (86%) of the non-student teacher candidates will score 3-competent or higher on a 4-point rubric scale on course-based diversity lesson plans that include standards, goals, objectives, method/differentiation strategies, assessments, resources, technology, accommodations and modifications for diverse learners in inclusive learning environments.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p>Reporting Period: 2022 - 2023</p> <p>Conclusion: Not Met: Improvements Made</p> <p>Analysis of Results: 81% (n=21) of the non-teacher candidates scored 3-competent (3.25/4) AY 2022-23 compared to 65.83% (n=37) who scored 2-Developing on a 4-point rubric scale in AY 2021-22. Candidates demonstrated some improvement in performance on diversity activities.</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 21</p> <p>Number of Successful Face to Face Students: 17</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 21</p> <p>Total Number of Successful Students in all Populations: 17</p> <p>Improvement Narratives</p> <p>Improvement Narrative: Faculty will continue to provide research-based instruction to enhance candidates' knowledge and skills in inclusive/diverse methods and strategies to aid K-6 students' learning.</p> <p>Improvement Type: Increase Satisfaction</p> <p>Related Documents: DIVERSITY NON-STUDENT TEACHER Portfolio Fall 23.xlsx DIVERSITY- NON-STUDENT TEACHER Portfolio Spring 2023.xlsx</p>
<p>Assessment Measure Status: Active</p> <p>Measure Type: Indirect - Student Satisfaction Survey</p> <p>Assessment Measure: Post Student Teacher Self-Assessment</p> <p>Criterion: Eighty-six percent (86%) of the student teachers will indicate that they were adequately prepared, 3- acceptable or higher on a 4- point rating scale, to effectively meet the individual learning needs of diverse learners in inclusive school environments.</p> <p>Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Post-Student Teaching Self-Assessment Form.pdf</p>	<p>Submission Date: 09/25/2023</p> <p>Result Summary: 72% (n=13) of student teachers' responses ranged from proficient or distinguished indicating satisfaction with their academic preparation using a 4-point Likert scale ranging from unsatisfactory to distinguished.</p> <p>Reporting Period: 2022 - 2023</p> <p>Conclusion: Criteria Not Met</p> <p>Analysis of Results: Program completers who responded to the Completer Survey using a 4-point Likert scale ranging from unsatisfactory to distinguished, over 85% of responses were either proficient or distinguished indicating completers' satisfaction with the program. The completer perception response rate was 13/18=72%.</p> <p>Number of Online Students Assessed: 18</p> <p>Number of Successful Online Students: 13</p> <p>Number of Face to Face Students Assessed: 0</p>

Assessment Measure	Result Summary
	<p>Number of Successful Face to Face Students: 0 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 18 Total Number of Successful Students in all Populations: 13</p> <p>Improvement Narratives Improvement Narrative: Identify strategies to increase program completers' response rate to the survey. Improvement Type: Other (if other please specify in the field below) Related Documents: 2022 FAMU COE Completer Survey Report.pdf</p>

Learning Environment

Objective/Outcome: Candidates will use their knowledge to demonstrate effective ways to maintain a student-centered learning environment that is positive, safe, equitable, collaborative, and inclusive of all students.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: Yes - Discipline Specific Knowledge

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 10/08/2019

Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 4: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

IP - Pre-K Elementary Education (BS): (X - Highlight X to Align)

- Goal 5: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active Measure Type: Direct - Portfolio Evaluation Assessment Measure: Portfolio Rubric:</p>	<p>Submission Date: 09/14/2023 Result Summary: 86.80% (n=21) of the student teachers scored 3 -competent on a 4-point rubric scale on the Comprehensive Classroom Management System (Categories: Organization of the Classroom, Behavior Plan, Classroom Climate and Collaboration). Reporting Period: 2022 - 2023 Conclusion: Criteria Met Analysis of Results: 86.80% (n=21) of the student teachers scored 3-competent, AY 2022-23 compared to 83.88 %(n=18) who scored at the 3-Competent level AY 2021-22.</p>

Assessment Measure	Result Summary
<p>Criterion: Eighty-six (86%) of the student teachers will score 3 -competent or higher on a 4-point rubric scale on the Comprehensive Character-based Classroom Management System categories (Organization of the Classroom, Behavior Plan, Classroom Climate and Collaboration) key task.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Classroom Management.docx</p>	<p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 21 Number of Successful Face to Face Students: 18 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 21 Total Number of Successful Students in all Populations: 21</p> <p>Improvement Narratives Improvement Narrative: Faculty will continue to participate in professional development and implement research-based strategies to motivate and increase candidate's knowledge and skills in effective classroom management.</p> <p>Improvement Type: Increase Satisfaction Related Documents: LEARNING ENVIRONMENT Candidate Performance E-Portfolio Mastery Fall 2022 .xlsx LEARNING ENVIRONMENT - MASTERY E-PORTFOLIO SPRING 2023.xlsx</p>
<p>Assessment Measure Status: Active Measure Type: Direct - Portfolio Evaluation Assessment Measure: Portfolio Rubric Criterion: Eighty-six percent (86%) of the non student teacher candidates will score 3-competent or higher on a 4-point rubric scale on the course-based Comprehensive Character-based Classroom Management System categories (Organization of the Classroom, Behavior Plan, Classroom Climate and Collaboration) key task.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p>Submission Date: 09/20/2023 Result Summary: 84.37% (n=21) of the non student teacher candidates scored 3-competent on a 4-point rubric scale on the course-based Comprehensive Character-based Classroom Management System categories (Organization of the Classroom, Behavior Plan, Classroom Climate and Collaboration) key task. Reporting Period: 2022 - 2023 Conclusion: Criteria Not Met Analysis of Results: 84.37% (n=21) of the non student teacher candidates scored 3-competent; 89.58% (n=9) of the Fall 2022 candidates scored 3-competent (3.58/4) compared to 85.42% of Spring 2023 candidates (n=12) who scored 3-competent (3.42/4). Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 21 Number of Successful Face to Face Students: 17 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 21 Total Number of Successful Students in all Populations: 17</p> <p>Improvement Narratives</p>

Assessment Measure	Result Summary
	<p>Improvement Narrative: Faculty will continue to provide research-based instructional content to enhance candidates' knowledge and skills related to inclusive/diverse methods and strategies to aid students' learning.</p> <p>Improvement Type: Assessment Method Change</p> <p>Related Documents: LEARNING ENVIRONMENT - NON-STUDENT TEACHER Portfolio F'2022R.xlsx LEARNING ENVIRONMENT - MASTERY E-PORTFOLIO SPRING 2023.xlsx</p>
<p>Assessment Measure Status: Active</p> <p>Measure Type: Indirect - Student Satisfaction Survey</p> <p>Assessment Measure: Post Student Teacher Self-Assessment</p> <p>Criterion: Eighty-six percent (86%) of the student teachers will indicate they were adequately prepared, 3-acceptable or higher, on a 4- point rating scale, to create and maintain a safe classroom, manage challenging behavior and the class in inclusive learning environments.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023</p> <p>Related Documents: Post-Student Teaching Self-Assessment Form.pdf</p>	<p>Submission Date: 09/15/2023</p> <p>Result Summary: 72% (n=13) of program completers' responses ranged from proficient or distinguished indicating satisfaction with their academic preparation using a 4-point Likert scale ranging from unsatisfactory to distinguished.</p> <p>Reporting Period: 2022 - 2023</p> <p>Conclusion: Criteria Not Met</p> <p>Analysis of Results: Program completers who responded to the Completer Survey using a 4-point Likert scale ranging from unsatisfactory to distinguished, over 85% of responses were either proficient or distinguished indicating completers' satisfaction with the program. The completer perception response rate was 13/18=72%.</p> <p>Number of Online Students Assessed: 18 Number of Successful Online Students: 13 Number of Face to Face Students Assessed: 0 Number of Successful Face to Face Students: 0 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 18 Total Number of Successful Students in all Populations: 13</p> <p>Improvement Narratives Improvement Narrative: Identify strategies to increase completers'rate of responding to the Completer Satisfaction Survey. Improvement Type: Other (if other please specify in the field below) "Other" Improvement Type: Increase survey response rate</p> <p>Related Documents: 2022 FAMU COE Completer Survey Report.pdf</p>

Technology

Objective/Outcome: Candidates will integrate and or use a variety of technologies and resources (materials and human) to enhance pupil knowledge and the manner in which they are used.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: Yes - Discipline Specific Knowledge

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 10/08/2019

Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 4: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

IP - Pre-K Elementary Education (BS): (X - Highlight X to Align)

- Goal 6: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Portfolio Evaluation</p> <p>Assessment Measure: Portfolio Rubric</p> <p>Criterion: Eighty-six percent (86%) of the student teachers will score 3-competent or higher on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, various technologies, accommodations and modifications to meet the diverse needs of the students.</p> <p>Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Technology Enhanced Lesson Plan.docx</p>	<p>Submission Date: 09/14/2023</p> <p>Result Summary: 76.98% (n=21) of the student teachers scored 3-competent on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, and various technologies to enhance learners' understanding and the manner in which they are used.</p> <p>Reporting Period: 2022 - 2023</p> <p>Conclusion: Criteria Not Met</p> <p>Analysis of Results: 76.98% (n=21) of the candidates scored 3-competent on a 4-point rubric scale AY 2022-23 compared to 83.4% (n=18) AY 2020-21 on technology lesson plans. Areas where candidates score at the 2-Developing performance level include assistive technologies and integration of current information and communication technologies.</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 21</p> <p>Number of Successful Face to Face Students: 8</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 21</p> <p>Total Number of Successful Students in all Populations: 8</p> <p>Improvement Narratives</p> <p>Improvement Narrative: Faculty will continue to participate in professional development and implement research-based strategies to motivate and increase candidate's knowledge and skills in the use of technology.</p> <p>Improvement Type: Professional Development</p>

Assessment Measure	Result Summary
	<p>Related Documents: TECHNOLOGY Candidate Performance E-Portfolio Mastery Fall 2022.xlsx TECHNOLOGY-Candidate Performance E-Portfolio Mastery Spring 2023.xlsx</p>
<p>Assessment Measure Status: Active Measure Type: Direct - Portfolio Evaluation Assessment Measure: Portfolio Rubric Criterion: Eighty-six percent (86%) of the non-student teachers will score 3-competent or higher on a 4 point rubric scale on course lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, various technologies, accommodations and modifications to meet the diverse needs of the students. Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024 Related Documents: Technology Enhanced Lesson Plan.docx</p>	<p>Submission Date: 09/19/2023 Result Summary: 76.98% (n=21) of the non-student teachers scored 3-competent (3.07/4) on a 4 point rubric scale on course lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, various technologies, accommodations and modifications to meet the diverse needs of the students. Reporting Period: 2022 - 2023 Conclusion: Criteria Not Met Analysis of Results: 74.37% (n=9) of the non-student teachers scored 2-developing (2.97/4) on a 4 point rubric scale fall 2022 compared to 79.60% (n=12) who scored 3-competent (3.18/4) spring 2023 on course lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, various technologies, accommodations and modifications to meet the diverse needs of the students. Notes: Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 21 Number of Successful Face to Face Students: 15 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 21 Total Number of Successful Students in all Populations: 15 Improvement Narratives Improvement Narrative: Faculty will continue to participate in professional development and implement research-based strategies to motivate and increase candidate's knowledge and skills in the use of technology. Improvement Type: Professional Development Related Documents: TECHNOLOGY NON-STUDENT TEACHER PORTFOLIO Spring 2023.xlsx TECHNOLOGY - NON-STUDENT Teacher Portfolio Fall 2022 .xlsx</p>
<p>Assessment Measure Status: Active Measure Type: Indirect - Student Satisfaction Survey Assessment Measure: Post Student Teacher Self-Assessment</p>	<p>Submission Date: 09/19/2023 Result Summary: 83% (n=13) of program completers' responses ranged from proficient or distinguished indicating satisfaction with their academic preparation using a 4-point Likert scale ranging from unsatisfactory to distinguished Reporting Period: 2022 - 2023</p>

Assessment Measure	Result Summary
<p>Criterion: Eighty-six percent (86%) of the student teachers will indicate that they were adequately prepared, 3-acceptable on a 4- point rating scale, with their knowledge and ability to use technology in teaching content and maintaining records in the learning environment.</p> <p>Assessment Year(s): 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Post-Student Teaching Self-Assessment Form.pdf</p>	<p>Conclusion: Criteria Not Met</p> <p>Analysis of Results: 72% (n=13) of the program completers' responses, using a 4-point Likert rating scale, ranged from proficient to distinguished indicating completers' satisfaction with the program. The completer perception response rate was 13/18=72%.</p> <p>Number of Online Students Assessed: 18 Number of Successful Online Students: 13 Number of Face to Face Students Assessed: 0 Number of Successful Face to Face Students: 0 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 18 Total Number of Successful Students in all Populations: 13</p> <p>Improvement Narratives Improvement Narrative: Identify strategies to increase program completers' rate of responding for the Completer Satisfaction Survey. Improvement Type: Other (if other please specify in the field below) "Other" Improvement Type: Increase Survey Response Rate</p> <p>Related Documents: 2022 FAMU COE Completer Survey Report.pdf</p>

Overall Reflection

Assessment data for academic year 2022-2023 indicated that program completers/student teachers maintained or improved their performance in communication, diversity, and learning environment. Candidates did not meet the criteria for subject matter, critical thinking, and technology student learning outcomes. Activities and strategies that worked or did not are discussed below.

· Increase the passage rate of candidates/students on the state certification examination.

Result: 12 of 21 candidates passed the Florida Teacher Certification Examination (FTCE) AY 2022-2023. 3 candidates passed the Professional Education Exam and 2 of 4 of the Subject Areas. 6 candidates did not take the exams. While this is an increase in the number taking and passing the exam, the goal was to increase the number of candidates passing the exam on the first attempt. Faculty incorporated FTCE vocabulary tests into course work and candidates were provided 240 Tutoring, and practice. These strategies worked well for candidates who participated. Program faculty will continue working to increase the number of first time pass rates,

· Professional development for teacher education faculty targeting specific instructional areas that appear to be challenging for the candidates.

Result: Program faculty participated in professional development that focused on “Differentiation of Instruction” which continues to be a strategy challenge for teacher candidates. Classroom observations of candidates’ teaching during internship reveal that they have difficulty distinguishing between accommodations to assist students and differentiation of instruction. Thus, faculty continues to enhance their skills and knowledge of the strategy to assist them in providing quality instruction to the candidates. Additional professional development faculty participated in were “Universal Design for Learning”, and “Effective Classroom and Behavior Management”, also a challenging area for some of the teacher candidates. The professional development activities were most beneficial to faculty and student teachers.

Non-student teacher candidates were also assessed on the student learning outcomes. The candidates did not meet the criteria for subject matter, critical thinking, technology, communication, diversity, and learning environment. The assessment results indicated that they made some improvement but need to consistently perform at the competent performance level. One factor that contributes to candidates' low performance is their lack of reading course content. Faculty was challenged to find ways to motivate candidates' engagement in required readings for the courses.

· Improve candidates/students’ knowledge and skills in coursework; and integrate *Study.com* content into courses that address subject matter, critical thinking communication, diversity, learning environment, and technology. The *Study.com* content is also aligned with the Florida Teacher Certification Examination (FTCE).

Result. Study.com was integrated into program courses and faculty scheduled practice sessions for candidates in the Candidate Empowerment Center. The study sessions were monitored (number of sessions and length of time interacting with the content) by the course faculty, CEC staff and the College Success Coach. Program faculty experienced difficulty in accurately assessing the actual degree of knowledge candidates gained from coursework and

Reflections

Study.com partly because of the disconnect between what was taught and assessed in coursework and real-time implementation in the K-6 classrooms with school learners.

Continuous Improvement

The assessment data continues to indicate candidates' low performance in subject matter, critical thinking, and technology. Candidates performed at the 3-competent mid-to high level in communication, diversity, and learning environment. The strategies used during AY 2022-23 were effective in improving candidates' performance that actively participated in course instruction. Program faculty will continue to implement the aforementioned strategies with some modifications.

Proposed Assessment Budget for upcoming Assessment Cycle

Resources/Budget

The Department of Elementary Education and College of Education will provide resources to accomplish the tasks.

Future Action Plan

Action Plan | Elementary Education | 2023-24 Academic Year

Program Goal

Task 1 | Provide professional development opportunities for elementary education teacher candidates in areas such as:

- professional dispositions expected of professional educators,
- planning effective instruction using a variety of formative and summative assessment strategies,
- making appropriate adjustments to improve instruction based on formative and summative student feedback and performance results,
- monthly professional development specifically for elementary education majors – guest lecture series during faculty class times via Zoom or hybrid.

Task 2 | Add Stackable badges to our program to motivate candidates to enhance their knowledge and skills in the subject matter.

Task 3 | Implement strategies to increase FTCE first-attempt passing rates that include individual faculty plans and working closely with the COE Center for Academic Success and the COE Candidate Empowerment Center. Provide more directed/guided/intentional practice for FTCE Professional and Subject Area Exams such as live sessions with interactive practice activities

Task 4 | Faculty will participate in **pedagogical collaboration** (*a strategy used to improve the effectiveness of faculty's teaching by examining a key assignments and instructional delivery of the content. Feedback is provided to the faculty on ways instruction could be improved.*) to strengthen their skills in effective teaching practices with specific focus on modeling the implementation of lesson plans to teacher education candidates. These teaching sessions will be observed and recorded by the department chair to provide feedback to the faculty.

Responsible Department/Personnel

Department of Elementary Education chairperson and faculty

Start Date: September 2023 | End Date: May 2024

Reflections

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